



Australian Government

Department of Education, Employment and Workplace Relations

CPCCPB3011A Finish category 1 and 2 wet areas

Release: 1

CPCCPB3011A Finish category 1 and 2 wet areas

Modification History

Not Applicable

Unit Descriptor

Unit descriptor This unit of competency specifies the outcomes required to finish wet area systems to comply with manufacturer's instructions, job specifications and Australian standards.

Application of the Unit

Application of the unit This unit supports the attainment of skills and knowledge to safely and efficiently finish wet area surfaces while working with others as a member of a team.

Licensing/Regulatory Information

Not Applicable

Pre-Requisites

Prerequisite units

CPCCOHS2001A	Apply OHS requirements, policies and procedures in the construction industry
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Employability Skills Information

Employability skills This unit contains employability skills.

Elements and Performance Criteria Pre-Content

Elements describe the essential outcomes of a unit of competency.

Performance criteria describe the performance needed to demonstrate achievement of the element. Where bold italicised text is used, further information is detailed in the required skills and knowledge section and the range statement. Assessment of performance is to be consistent with the evidence guide.

Elements and Performance Criteria

ELEMENT	PERFORMANCE CRITERIA
1. Plan and prepare.	<p>1.1. Work instructions and operational details are obtained using relevant information, confirmed and applied for planning and preparation purposes.</p> <p>1.2. Safety (OHS) requirements are followed in accordance with safety plans and policies.</p> <p>1.3. Signage and barricade requirements are identified and implemented.</p> <p>1.4. Tools and equipment selected to carry out tasks are consistent with the requirements of the job, checked for serviceability and any faults are rectified or reported prior to commencement.</p> <p>1.5. Material quantity requirements are calculated in accordance with plans and specifications and quality requirements.</p> <p>1.6. Materials appropriate to the work application are identified, obtained, prepared, safely handled and located ready for use.</p> <p>1.7. Environmental requirements are identified for the project in accordance with environmental plans and regulatory obligations and applied.</p>
2. Select materials, processes and equipment.	<p>2.1. Substrate is inspected to confirm suitability for the installation of wet area system.</p> <p>2.2. Materials, equipment and processes for sealing wet area system to category 1 are identified and selected from manufacturer's installation advice.</p> <p>2.3. Materials, equipment and processes to finish wet areas to category 2 are identified and selected from manufacturer's installation advice.</p>
3. Stop and finish joins, penetrations and edges.	<p>3.1. Work sequences are planned and undertaken to implement manufacturer's requirements for wet finishing and sealing.</p> <p>3.2. Problems from glancing light are minimised in category 2 classified areas.</p> <p>3.3. Potential to perform within Australian standard are maximised in category 1 areas.</p> <p>3.4. Stopping material is used to match the wet area system.</p> <p>3.5. Edges of wet area board to be caulked are sealed using appropriate caulking material.</p> <p>3.6. Board in category 1 areas is sealed to meet manufacturers' instructions and Australian standard</p>

ELEMENT	PERFORMANCE CRITERIA
4. Clean up.	<p>requirements.</p> <p>3.7. Completed work is checked so that work will meet manufacturer specifications and Australian standards.</p> <p>4.1. Work area is cleared and board adhesives and fasteners are disposed of, reused or recycled in accordance with legislation, regulations, codes of practice and job specification.</p> <p>4.2. Hazardous material is identified for separate handling.</p> <p>4.3. Non-toxic materials are removed using correct procedures.</p> <p>4.4. Dust suppression procedures are used to minimise health risk to work personnel and others.</p> <p>4.5. Tools and equipment are cleaned, checked, maintained and stored in accordance with manufacturer recommendations and standard work practices.</p>

Required Skills and Knowledge

REQUIRED SKILLS AND KNOWLEDGE

This section describes the skills and knowledge required for this unit.

Required skills

Required skills for this unit are:

- communication skills to:
 - determine requirements
 - follow instructions
 - read and interpret:
 - documentation from a variety of sources
 - drawings and specifications
 - recognise procedures
 - report faults
 - enable clear and direct communication, using questioning to identify and confirm requirements, share information, listen and understand
 - use language and concepts appropriate to cultural differences

REQUIRED SKILLS AND KNOWLEDGE

- use and interpret non-verbal communication, such as hand signals
- evaluate own actions and make judgments about performance and necessary improvements
- identifying and accurately reporting to appropriate personnel any faults in tools, equipment or materials
- interpret manufacturers' instructions in diagrams, photographs and written form for equipment and installation of plasterboard
- organisational skills, including the ability to plan and set out work
- respond to change and contribute to workplace responsibilities, such as current work site environmental and sustainability frameworks and management systems
- teamwork skills to work with others to action tasks and relate to people from a range of cultural and ethnic backgrounds and with varying physical and mental abilities
- technological skills to:
 - use a range of mobile technology, such as two-way radio and mobile phones
 - voice and hand signals to access and understand site-specific instructions.

Required knowledge

Required knowledge for this unit is:

- application of product and process knowledge to predict consequences and identify improvements
- describing how Australian standards vary between categories 1 and 2
- identifying and applying appropriate safety precautions to safely use materials for wet area sealing and finishing
- identifying and reading manufacturers' product installation procedures and specifications for wet area installation
- identifying by name and function equipment, components and materials appropriate for wet areas
- identifying from workplace information and labels the type and purpose of materials and potential for health and safety risks for wet area materials
- identifying category 1 and 2 wet areas on plans
- job safety analysis (JSA) and safe work method statements
- requirements for a systematic approach to planning own work.

Evidence Guide

EVIDENCE GUIDE

The evidence guide provides advice on assessment and must be read in conjunction with the performance criteria, required skills and knowledge, range statement and the Assessment Guidelines for the Training Package.

Overview of assessment

This unit of competency could be assessed in the workplace or a close simulation of the workplace environment, provided that simulated or project-based assessment techniques fully replicate construction workplace conditions, materials, activities, responsibilities and procedures.

Critical aspects for assessment and evidence required to demonstrate competency in this unit

A person who demonstrates competency in this unit must be able to provide evidence of the ability to:

- interpret work order and locate and apply relevant information from building plans and delivery documents
- select and use appropriate wet area materials and work methods
- explain reasons for use of sealers in category 2 areas and care in finishing category 1 areas to deal with glancing light in wet areas
- plan and execute work within agreed timeframe and to a high standard under general supervision
- apply a broad knowledge of industry products to identify:
 - available wet area systems
 - implications of mixing and manufacturers' components and materials
 - warranty compliance issues for wet area installation and Australian standard requirements
- identify and report problems to supervisors and suggest appropriate alternative rectifications
- follow work instructions, operating procedures and inspection practices to:
 - prevent damage to goods, equipment or products
 - meet required work output and product quality
 - select and use appropriate personal

EVIDENCE GUIDE

	<p>protective equipment</p> <ul style="list-style-type: none"> • minimise the risk of injury to self or others • work effectively with other workers on and off site • modify work activities to cater for variations in work site procedures, personnel, contexts and environment • maintain workplace records in relation to materials, plant and equipment use • follow safe handling requirements of equipment, products and materials.
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Context of and specific resources for assessment

This competency is to be assessed using standard and authorised work practices, safety requirements and environmental constraints.

Assessment of essential underpinning knowledge will usually be conducted in an off-site context.

Assessment is to comply with relevant regulatory or Australian standards' requirements.

Resource implications for assessment include:

- building framework
- wet area materials
- tools and equipment.

Assessment of this unit of competency may be in conjunction with assessment of other units commonly performed at the same time in normal job roles.

Reasonable adjustments for people with disabilities must be made to assessment processes where required. This could include access to modified equipment and other physical resources, and the provision of appropriate assessment support.

Method of assessment

Assessment methods must:

- satisfy the endorsed Assessment Guidelines of the Construction, Plumbing and Services Training Package
- include direct observation of tasks in real or simulated work conditions, with questioning to confirm the ability to consistently identify and correctly interpret the essential underpinning

EVIDENCE GUIDE

knowledge required for practical application

- reinforce the integration of employability skills with workplace tasks and job roles
- confirm that competency is verified and able to be transferred to other circumstances and environments.

Validity and sufficiency of evidence requires that:

- competency will need to be demonstrated over a period of time reflecting the scope of the role and the practical requirements of the workplace
- where the assessment is part of a structured learning experience the evidence collected must relate to a number of performances assessed at different points in time and separated by further learning and practice, with a decision on competency only taken at the point when the assessor has complete confidence in the person's demonstrated ability and applied knowledge
- all assessment that is part of a structured learning experience must include a combination of direct, indirect and supplementary evidence.

Assessment processes and techniques should as far as is practical take into account the language, literacy and numeracy capacity of the candidate in relation to the competency being assessed.

Supplementary evidence of competency may be obtained from relevant authenticated documentation from third parties, such as existing supervisors, team leaders or specialist training staff.

Guidance information for assessment

This unit could be assessed on its own or in combination with other units relevant to the job function, for example:

- CPCCCM2010A Work safely at heights.

Reasonable adjustments for people with disabilities must be made to assessment processes where required. This could include access to modified equipment and other physical resources, and the provision of appropriate assessment support.

EVIDENCE GUIDE

Assessment processes and techniques should, as far as is practical, take into account the language, literacy and numeracy capacity of the candidate in relation to the competency being assessed.

Range Statement

RANGE STATEMENT

The range statement relates to the unit of competency as a whole. It allows for different work environments and situations that may affect performance. Bold italicised wording, if used in the performance criteria, is detailed below. Essential operating conditions that may be present with training and assessment (depending on the work situation, needs of the candidate, accessibility of the item, and local industry and regional contexts) may also be included.

Information includes:

- diagrams or sketches
- instructions issued by authorised organisational or external personnel
- manufacturer specifications and instructions, where specified
- material safety data sheets (MSDS)
- memos
- regulatory and legislative requirements pertaining to finishing wet areas
- relevant Australian standards
- safe work procedures relating to finishing wet areas
- signage
- verbal, written and graphical instructions
- work bulletins
- work schedules, plans and specifications.

Planning and preparation include:

- assessment of conditions and hazards
- determination of work requirements and safety plans and policies
- equipment defect identification
- work site inspection.

Safety (OHS) is to be in accordance with state and territory legislation and regulations and project safety plan and may

- emergency procedures, including extinguishing fires, organisational first aid requirements and evacuation
- hazard control

RANGE STATEMENT

include:

- hazardous materials and substances
- organisational first aid
- PPE prescribed under legislation, regulations and workplace policies and practices
- safe operating procedures, including the conduct of operational risk assessment and treatments associated with:
 - concealed services (water, power and gas)
 - lighting
 - traffic control
 - restricted access barriers
 - trip hazards
 - work site visitors and the public
 - working at heights
 - working in confined spaces
 - working in proximity to others
- use of firefighting equipment
- use of tools and equipment
- workplace environmental requirements and safety.

Tools and equipment include:

- broad knives
- brooms
- electric screw guns
- hand and power drills
- hand saws
- keyhole saws
- measuring tapes and rules
- paintbrushes
- plasterboard hammers
- plasterer's trowels
- scaffold planks
- T squares
- taping knives
- trestles.

Quality requirements include relevant regulations, including:

- Australian standard 3740: 2004
- internal company quality policy and standards
- manufacturer specifications
- workplace operations and procedures.

Materials for wet areas include:

- penetration seals
- sealers

RANGE STATEMENT

Environmental requirements include:

- finishing compounds.
- clean-up management
- dust and noise
- vibration
- waste management.

Work sequences include:

- facilitate finishing techniques appropriate to system
- maximise board use
- minimise finishing problems
- minimise joints
- minimise waste.

Stopping material includes:

- paper tape
- topcoat, applying the required number of coats and allowing for drying time
- wet area acrylic taping cement.

Unit Sector(s)

Unit sector

Construction

Functional area

Functional area