

# CPCCCO3028A Carry out tilt panel construction

Release: 1



### CPCCCO3028A Carry out tilt panel construction

# **Modification History**

Not Applicable

# **Unit Descriptor**

**Unit descriptor** This unit of competency specifies the outcomes required to

work in a team to set up, pour and place concrete panels to form internal and external walls for building structures.

The unit includes on-site and prefabricated methods of

panel construction.

# **Application of the Unit**

**Application of the unit** This unit of competency supports the attainment of the

understanding and skills to carry out tilt panel

construction, which may include working with others and

as a member of a team.

# **Licensing/Regulatory Information**

Not Applicable

# **Pre-Requisites**

**Prerequisite units** 

CPCCOHS2001A Apply OHS requirements,

policies and procedures in the

construction industry

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# **Employability Skills Information**

**Employability skills** This unit contains employability skills.

## **Elements and Performance Criteria Pre-Content**

Elements describe the essential outcomes of a unit of competency.

Performance criteria describe the performance needed to demonstrate achievement of the element. Where bold italicised text is used, further information is detailed in the required skills and knowledge section and the range statement. Assessment of performance is to be consistent with the evidence guide.

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#### **Elements and Performance Criteria**

#### **ELEMENT**

#### PERFORMANCE CRITERIA

- 1. Plan and prepare.
- 1.1. Work instructions and operational details are obtained using relevant *information*, confirmed and applied for *planning and preparation* purposes.
- 1.2. *Safety* (*OHS*) requirements are followed in accordance with safety plans and policies.
- 1.3. Signage and barricade requirements are identified and implemented.
- 1.4. Plant, *tools and equipment* selected to carry out tasks are consistent with the requirements of the job, checked for serviceability and any faults are rectified or *reported* prior to commencement.
- 1.5. Materials quantity requirements are calculated in accordance with plans, specifications and *quality requirements*.
- 1.6. *Materials* appropriate to the work application are identified, obtained, prepared, safely handled and located ready for use.
- 1.7. *Environmental requirements* are identified for the project in accordance with environmental plans and regulatory obligations and applied.
- 2. Set out and prepare formwork for panel.
- 2.1.Location and size of *tilt panel* are set out to requirements of job drawings and specifications.
- 2.2. Casting bed *formwork* is erected to specifications.
- 2.3. Edge formwork is prepared, placed and fixed with plumb and alignment to specification requirements and set out.
- 2.4. Form release agent is applied to formwork with mop or brush and to specifications.
- 2.5. Bond breaker is applied to casting bed face or casting form face of previous panel to induce ease of panel separation.
- 3. Place and tie reinforcement and cast in fittings.
- 3.1. *Reinforcement*, accessories and *cast-in fittings* are checked for conformity with design and engineering specifications.
- 3.2. Reinforcement and accessories are positioned to engineer's drawings and engineering specifications.
- 3.3. Reinforcement is tied and/or welded in correct placement in accordance with engineer's drawings and specifications.
- 4. Place, finish and cure
- 4.1. Concrete is evenly placed and consolidated to

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ELEMENT	PERFORMANCE CRITERIA
concrete.	specification using approved vibration method.
	4.2. Concrete surface is screeded and <i>finished</i> to specification ensuring cast-in fittings are clear.
	4.3. <i>Curing</i> process is applied in accordance with specification.
	4.4. Edge formwork is stripped carefully ensuring no damage to panel.
5. Clean up.	5.1. Work area is cleared and materials disposed of, reused or recycled in accordance with legislation, regulations, codes of practice and job specification.
	5.2. Plant, tools and equipment are cleaned, checked, maintained and stored in accordance with manufacturer recommendations and standard work practices.

# Required Skills and Knowledge

#### REQUIRED SKILLS AND KNOWLEDGE

This section describes the skills and knowledge required for this unit.

#### Required skills

Required skills for this unit are:

- communication skills to:
  - determine requirements
  - enable clear and direct communication, using questioning to identify and confirm requirements, share information, listen and understand
  - follow instructions
  - read and interpret:
    - documentation from a variety of sources
    - · drawings and specifications
  - · report faults
  - use language and concepts appropriate to cultural differences
  - use and interpret non-verbal communication, such as hand signals
- evaluating own actions and making judgments about performance and necessary improvements
- identifying and accurately reporting to appropriate personnel any faults in tools, equipment or materials

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#### REQUIRED SKILLS AND KNOWLEDGE

- organisational skills, including the ability to plan and set out work
- recognising procedures, following instructions, responding to change and contributing to workplace responsibilities, such as current work site environmental and sustainability frameworks or management systems
- teamwork skills to coordinate own work with others to action tasks and relate to people from a range of cultural and ethnic backgrounds and with varying physical and mental abilities
- technological skills to:
  - use a range of mobile technology, such as two-way radio and mobile phones
  - voice and hand signals to access and understand site-specific instructions.

#### Required knowledge

Required knowledge for this unit is:

- formwork and reinforcing componentry
- general construction terminology
- job safety analysis (JSA) and safe work method statements
- levelling techniques
- lifting inserts and ferules positioning
- material safety data sheets (MSDS)
- materials storage and environmentally friendly waste management
- placing, finishing and curing concrete
- plans, drawings and specifications
- processes for the calculation of material requirements
- quality requirements
- tensile strength of concrete panels
- tilt panel construction materials and techniques
- tilt panel erection and propping
- types, characteristics, uses and limitations of plant, tools and equipment
- workplace and equipment safety requirements.

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#### **Evidence Guide**

#### **EVIDENCE GUIDE**

The evidence guide provides advice on assessment and must be read in conjunction with the performance criteria, required skills and knowledge, range statement and the Assessment Guidelines for the Training Package.

#### Overview of assessment

This unit of competency could be assessed in the workplace or a close simulation of the workplace environment, provided that simulated or project-based assessment techniques fully replicate construction workplace conditions, materials, activities, responsibilities and procedures.

Critical aspects for assessment and evidence required to demonstrate competency in this unit

A person who demonstrates competency in this unit must be able to provide evidence of the ability

- locate, interpret and apply relevant information, standards and specifications
- comply with site safety plan and OHS legislation, regulations and codes of practice applicable to workplace operations
- comply with organisational policies and procedures including quality requirements
- safely and effectively operate and use tools, plant and equipment
- communicate and work effectively and safely with others
- construct at least one tilt panel to a minimum size of 20 square metres, complying with engineering specifications.

# for assessment

Context of and specific resources This competency is to be assessed using standard and authorised work practices, safety requirements and environmental constraints.

> Assessment of essential underpinning knowledge will usually be conducted in an off-site context.

> Assessment is to comply with relevant regulatory or Australian standards' requirements.

Resource implications for assessment include:

- an induction procedure and requirement
- realistic tasks or simulated tasks covering the mandatory task requirements
- relevant specifications and work instructions

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#### **EVIDENCE GUIDE**

- tools and equipment appropriate to applying safe work practices
- support materials appropriate to activity
- workplace instructions relating to safe work practices and addressing hazards and emergencies
- material safety data sheets
- research resources, including industry related systems information.

Reasonable adjustments for people with disabilities must be made to assessment processes where required. This could include access to modified equipment and other physical resources, and the provision of appropriate assessment support.

#### Method of assessment

#### Assessment methods must:

- satisfy the endorsed Assessment Guidelines of the Construction, Plumbing and Services Training Package
- include direct observation of tasks in real or simulated work conditions, with questioning to confirm the ability to consistently identify and correctly interpret the essential underpinning knowledge required for practical application
- reinforce the integration of employability skills with workplace tasks and job roles
- confirm that competency is verified and able to be transferred to other circumstances and environments.

Validity and sufficiency of evidence requires that:

- competency will need to be demonstrated over a period of time reflecting the scope of the role and the practical requirements of the workplace
- where the assessment is part of a structured learning experience the evidence collected must relate to a number of performances assessed at different points in time and separated by further learning and practice, with a decision on competency only taken at the point when the assessor has complete confidence in the person's demonstrated ability

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#### **EVIDENCE GUIDE**

and applied knowledge

 all assessment that is part of a structured learning experience must include a combination of direct, indirect and supplementary evidence.

Assessment processes and techniques should as far as is practical take into account the language, literacy and numeracy capacity of the candidate in relation to the competency being assessed.

Supplementary evidence of competency may be obtained from relevant authenticated documentation from third parties, such as existing supervisors, team leaders or specialist training staff.

## **Range Statement**

#### RANGE STATEMENT

The range statement relates to the unit of competency as a whole. It allows for different work environments and situations that may affect performance. Bold italicised wording, if used in the performance criteria, is detailed below. Essential operating conditions that may be present with training and assessment (depending on the work situation, needs of the candidate, accessibility of the item, and local industry and regional contexts) may also be included.

#### Information includes:

- diagrams or sketches
- instructions issued by authorised organisational or external personnel
- manufacturer specifications and instructions, where specified
- MSDS
- memos
- regulatory and legislative requirements pertaining to tilt panel construction
- relevant Australian standards
- safe work procedures relating to tilt panel construction
- signage
- verbal, written and graphical instructions
- work bulletins

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#### RANGE STATEMENT

# **Planning and preparation** include:

Safety (OHS) is to be in accordance with state and territory legislation and regulations and project safety plan and may include:

- work schedules, plans and specifications.
- assessment of conditions and hazards
- determination of work requirements and safety plans and policies
- equipment defect identification
- work site inspection.
- emergency procedures, including extinguishing fires, organisational first aid requirements and evacuation
- handling activities that may require the assistance of others or the use of manual or mechanical lifting devices where size, weight or other issues, such as a disability are a factor
- hazard control
- hazardous materials and substances
- organisational first aid
- PPE prescribed under legislation, regulations and workplace policies and practices
- safe operating procedures, including the conduct of operational risk assessment and treatments associated with:
  - earth leakage boxes
  - lighting
  - power cables, including overhead service trays, cables and conduits
  - restricted access barriers
  - surrounding structures
  - traffic control
  - trip hazards
  - work site visitors and the public
  - · working at heights
  - working in confined spaces
  - working in proximity to others
- use of firefighting equipment
- use of tools and equipment
- workplace environmental requirements and safety.
- include:
  - edging tools
  - formwork

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Tools and equipment:

#### RANGE STATEMENT

- hammers
- measuring tapes and rules
- power drills
- · power leads
- power trowels
- · screed boards
- shovels
- spanners
- spirit levels
- squares
- trowels
- vibrators
- may include:
  - air compressors and hoses
  - · mechanical screeds
  - nail guns
  - · power saws
  - rakes
  - saw stools
  - wheelbarrows.

#### **Quality requirements** include:

- internal company quality policy and standards
- manufacturer specifications, where specified
- relevant regulations, including Australian standards
- workplace operations and procedures.

#### *Materials* include:

- bond breaker and curing compound
- concrete
- ferrules
- form release agents
- lifters
- steel bars
- steel mesh.

# Environmental requirements

include:

- · clean-up management
- dust and noise
- vibration
- waste management.

#### Tilt panels are:

 pre-produced panels constructed either on site or in an off-site factory location.

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#### RANGE STATEMENT

*Formwork* includes:

edge form timber

plywood.

**Reinforcement** components

include:

ligatures

mesh

• reinforcement bars and rods.

Cast-in fittings include:

• services and fixtures tied to the reinforcement.

Placing methods for concrete

include:

• kibble

pumping equipment

shovelling

tremmies

truck placed

vibrating

wheelbarrows.

*Finishing* techniques for concrete include:

broom finished

brushed

• bull float

• mechanical trowelling machine

steel trowel

· wood float.

Curing includes:

applied moisture

• coating with a membrane

curing compound

flooding

• plastic sheeting

• steam.

# **Unit Sector(s)**

**Unit sector** 

Construction

# Co-requisite units

**Co-requisite units** 

Nil

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# **Co-requisite units** Nil

# **Functional area**

**Functional** area

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