



Australian Government

CHC80208 Graduate Diploma of Relationship Counselling

Release: 1

CHC80208 Vocational Graduate Diploma of Relationship Counselling

Modification History

Not Applicable

Description

This qualification applies to workers who are employed in a family and/or couples relationship counselling role. This qualification has particular relevance to counsellors working in independently or in organisations, providing counselling interventions, (rather than counselling support), for families and/or couples experiencing relationship issues of a complex nature.

Counselling contexts may include pre- or post- separation and divorce or where the client has involvement with the Family Law system. Counsellors at this level are making high level, independent, complex judgements in highly specialised contexts.

Counselling occupations may also involve full responsibility and accountability for all aspects of work of self and others and functions including, program planning, budget, strategy, design and analysis.

Pathways Information

Not Applicable

Licensing/Regulatory Information

Not Applicable

Entry Requirements

Entry requirements

Candidates seeking entry to this qualification must provide evidence of one of the following:

- An undergraduate degree or higher qualification in Counselling, Psychotherapy, Psychology, Social Work, Social Science or equivalent

OR

- An accredited qualification in counselling at Diploma or Advanced Diploma level

OR

- Previous experience in a family counselling environment in a job role involving the self directed application of knowledge with substantial depth in some areas, the exercise of independent judgement and decision making, and a range of technical and other skills.

Work application requirements

For award of this qualification, candidates must complete workplace application under direct supervision. Based on this workplace application, evidence provided by the supervisor will contribute to assessment of the candidate's ability to apply skills and knowledge as specified in the core units of competency (*CHCDFV811B*, *CHCFCS801B*, *CHCFCS802B*, *CHCFCS804B* and *CHCFCS806C*).

Occupational titles for these workers may include:

- Child and family counsellor
- Contact service practice manager
- Couples counsellor
- Divorce counsellor
- Family counsellor
- Family relationship counsellor
- Marriage counsellor
- Separations counsellor

Employability Skills Summary

Refer to the Topic: Introduction to the Employability Skills Qualification Summaries

Packaging Rules

PACKAGING RULES

11 units of competency are required for this qualification, including:

- 5 core units
- 6 elective units

A wide range of elective units is available, including:

- Relevant electives listed below
- Units of competency to address workplace requirements and packaged at the level of this qualification or higher in Community Services and/or Health Training Packages

- Where appropriate, to address workplace requirements, up to 2 units of competency packaged at the level of this qualification or higher in other relevant Training Packages or accredited courses where the details of those courses are available on the NTIS or other public listing

Core units

<u>CHCDFV811B</u>	<u>Respond to domestic and family violence in family work</u>
<u>CHCFCS801B</u>	<u>Apply theory and practice of counselling approaches</u>
<u>CHCFCS802B</u>	<u>Provide relationship counselling</u>
<u>CHCFCS804B</u>	<u>Provide counselling to children and young people</u>
<u>CHCFCS806C</u>	<u>Work within a clinical supervision framework</u>

The importance of culturally aware and respectful practice

All workers undertaking work in the community sector need foundation knowledge to inform their work with Aboriginal and/or Torres Strait Islander clients and co-workers and with clients and co-workers from culturally and linguistically diverse backgrounds. This foundation must be provided and assessed as part of a holistic approach to delivery and assessment of this qualification. Specific guidelines for assessment of this aspect of competency are provided in the Assessment Guidelines for the Community Services Training Package.

Relevant electives

Electives are to be selected in line with specified Packaging Rules. The following grouping of relevant electives is provided to facilitate selection and does not necessarily reflect workplace requirements. Electives may be selected from one or more groups. Employers may specify that certain electives are required to address specific workplace needs.

Family relationship electives

<u>CHCAOD510A</u>	<u>Work effectively with clients with complex alcohol and/or other drugs issues</u>
<u>CHCCHILD403B</u>	<u>Promote the safety, well being and welfare of children, young people and their families</u>
<u>CHCCS521A</u>	<u>Assess and respond to individuals at risk of suicide</u>
<u>CHCCS601B</u>	<u>Work with clients with unique needs</u>
<u>CHCFAM503B</u>	<u>Work with a child focused approach</u>
<u>CHCFAM505B</u>	<u>Operate in a family law environment</u>
<u>CHCFAM518B</u>	<u>Work with involuntary and mandated clients</u>
<u>CHCFAM801B</u>	<u>Develop an understanding of child inclusive practice</u>
<u>CHCFAM802B</u>	<u>Work within a child inclusive framework</u> (Note pre-requisite:
<u>CHCFAM801B</u>)	
<u>CHCFAM806B</u>	<u>Assist clients to develop parenting arrangements</u>
<u>CHCFCS803B</u>	<u>Provide grief and loss counselling</u>
<u>CHCYTH506A</u>	<u>Provide services for young people appropriate to their needs and circumstances</u>
<u>CHCYTH511B</u>	<u>Work effectively with young people and their families</u>

Family and contact service practice management electives

<u>CHCCM605C</u>	<u>Develop practice standards</u>
<u>CHCCONS403B</u>	<u>Support families to develop relationships</u>
<u>CHCCONS504B</u>	<u>Assist families to self manage contact</u>
<u>CHCCS607D</u>	<u>Coordinate in-service assessment and response to address client needs</u>
<u>CHCINF604C</u>	<u>Manage the organisation's information systems</u>

<u>CHCORG428A</u>	<u>Reflect on and improve own professional practice</u>
<u>CHCORG529B</u>	<u>Provide coaching and motivation</u>
<u>CHCORG607C</u>	<u>Manage workplace issues</u>
<u>CHCORG619C</u>	<u>Manage quality of organisation's service delivery outcomes</u>
<u>CHCORG624D</u>	<u>Provide leadership in community services delivery</u>
<u>CHCPOL505B</u>	<u>Manage research activities</u>
<u>CHCPOL606B</u>	<u>Coordinate policy development</u>
<u>HLTOHS501A</u>	<u>Manage workplace OHS processes</u>
<u>HLTOHS601A</u>	<u>Improve workplace OHS processes</u>

Group work electives

<u>CHCFCS805B</u>	<u>Provide group counselling</u>
<u>CHCGROUP805B</u>	<u>Support change in the social systems of group members</u>
<u>CHCGROUP806B</u>	<u>Plan group interventions</u>
<u>CHCGROUP807B</u>	<u>Implement group interventions</u>

Domestic and family violence electives

<u>CHCDFV402C</u>	<u>Manage own professional development in responding to domestic and family violence</u>
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NOTE: CHCDFV402C Manage own professional development in responding to domestic and family violence, must be completed prior to or in conjunction with any of the following listed domestic and family violence units selected as electives.

<u>CHCDFV505C</u>	<u>Counsel clients affected by domestic and family violence</u>
<u>CHCDFV408C</u>	<u>Provide support to children affected by domestic and family violence</u>
<u>CHCDFV509C</u>	<u>Work with users of violence to effect change</u>
<u>CHCDFV510C</u>	<u>Facilitate workplace debriefing and support processes</u>
<u>CHCDFV812B</u>	<u>Assist users of domestic and family violence to accept responsibility for their behaviour</u>
<u>CHCDFV813B</u>	<u>Promote accountability of users of domestic and family violence and abuse</u>
<u>CHCDFV814B</u>	<u>Establish change promoting relationship with users of domestic and family violence and abuse</u>
<u>CHCDFV815B</u>	<u>Establish and maintain the safety of people who have experienced domestic and family violence</u>
<u>CHCDFV816B</u>	<u>Undertake safety planning with people who have been subjected to domestic and family violence</u>
<u>CHCDFV817B</u>	<u>Manage domestic and family violence and abuse screening and risk assessment processes</u>
<u>CHCDFV818B</u>	<u>Provide programs for people who have been subject to domestic and family violence</u>

Diversity and cultural context electives

<u>CHCCD413D</u>	<u>Work within specific communities</u>
<u>CHCDFV406C</u>	<u>Provide domestic and family violence support in Aboriginal and Torres Strait Islander communities</u>
<u>CHCDFV407C</u>	<u>Provide domestic and family violence support in non-English speaking background communities</u>
<u>HLTHIR403C</u>	<u>Work effectively with culturally diverse clients and co-workers</u>
<u>HLTHIR404D</u>	<u>Work effectively with Aboriginal and/or Torres Strait Islander people</u>
<u>RTD4802A</u>	<u>Develop approaches to include cultural and human diversity</u>

The following electives are intended for use by Aboriginal and/or Torres Strait Islander workers currently working in the area of social and emotional well being:

<u>HLTAHW507B</u>	<u>Work effectively in social and emotional well being</u>
<u>HLTAHW508B</u>	<u>Develop a healing framework for social and emotional well being work</u>
<u>HLTAHW509B</u>	<u>Respond to loss, grief and trauma</u>