



Australian Government

Department of Education, Employment and Workplace Relations

CHC41108 Certificate IV in Pastoral Care

Release: 1

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Modification History

Not Applicable

Description

This qualification covers people who provide person-centred care that takes into account the pastoral care needs arising from people's experiences.

Work may take place in a range of contexts such as the client's workplace, hospitals, aged care facilities, schools and community environments. Pastoral care workers work with other practitioners in developing holistic approaches to care.

This qualification prepares pastoral care workers to:

- Provide pastoral care, advice and support
- Identify and assess client well being and needs
- Participate as a member of an inter-disciplinary team
- Provide basic ethical, moral and spiritual direction and pastoral counselling with referral to appropriate professionals where appropriate
- Provide pastoral care information.

The qualification aims to develop foundation skills involved in pastoral care work. The development of self-awareness and pastoral identity required to underpin effective work in pastoral care must be developed over time, through professionally supervised practice.

Pastoral care workers are required to be immersed in the practices of their organisation and to operate within a highly ethical and moral framework. Their role may include the ethical, moral and spiritual support of clients on a day-to-day basis.

Occupational titles may include:

- Human resources manager
- Workplace chaplain
- Pastoral care worker

Pathways Information

Not Applicable

Licensing/Regulatory Information

Not Applicable

Entry Requirements

Not Applicable

Employability Skills Summary

Refer to the Topic: Introduction to the Employability Skills Qualification Summaries

Packaging Rules

PACKAGING RULES

13 units are required for award of this qualification including:

- 8 core units
- 5 elective units

A wide range of elective units is available, including:

- Group A elective which is recommended for culturally aware and respectful practice
- Other relevant electives listed below
- Units of competency to address workplace requirements and packaged at the level of this qualification or higher in Community Services and/or Health Training Packages
- Where appropriate, to address workplace requirements, up to 2 units of competency packaged at the level of this qualification or higher in other relevant Training Packages or accredited courses where the details of those courses are available on the NTIS or other public listing

Core units

CHCCOM403A Use targeted communication skills to build relationships

CHCCS411B Work effectively in the community sector

CHCCS422A Respond holistically to client issues and refer appropriately

CHCORG405D Maintain an effective work environment

CHCORG428A Reflect on and improve own professional practice

CHCPAS401A Undertake pastoral care work

HLTOHS300B Contribute to OHS processes

AND one of the following units:

HLTHIR403C Work effectively with culturally diverse clients and co-workers

OR

HLTHIR404D Work effectively with Aboriginal and/or Torres Strait Islander people

The importance of culturally aware and respectful practice

All workers undertaking pastoral care work need foundation knowledge to inform their work with Aboriginal and/or Torres Strait Islander clients and co-workers and with clients and co-workers from culturally and linguistically diverse backgrounds. This foundation must be provided and assessed as part of a holistic approach to delivery and assessment of this qualification. Specific guidelines for assessment of this aspect of competency are provided in the Assessment Guidelines for the Community Services Training Package.

Group A - elective recommended for culturally aware and respectful practice

This qualification has been structured to provide a specific focus on either Aboriginal and/or Torres Strait Islander or culturally diverse clients.

Where work involves a specific focus on both Aboriginal and/or Torres Strait Islander and culturally diverse clients or communities, candidates are recommended to select whichever of the following units not selected as core:

HLTHIR403C Work effectively with culturally diverse clients and co-workers

HLTHIR404D Work effectively with Aboriginal and/or Torres Strait Islander people

Other relevant electives

Electives are to be selected in line with specified Packaging Rules. Employers may specify that certain electives are required to address specific workplace needs. The following grouping of electives is provided to facilitate selection and does not necessarily reflect workplace requirements.

Pastoral care electives

PUADEFCH001B Provide pastoral care

PUADEFCH002C Provide ethical and pastoral advice

Working with older people

CHCAC317A Support older people to maintain their independence

CHCAC319A Provide support to people living with dementia

Working with people with a disability

CHCDIS301B Work effectively with people with a disability

CHCDIS302A Maintain an environment to empower people with disabilities

CHCDIS313A Support people with disabilities who are ageing

CHCDIS410A Facilitate community participation and inclusion

CHCDIS411A Communicate using augmentative and alternative communication strategies

Working with people with mental health issues

CHCMH301B Work effectively in mental health

CHCMH402A Apply understanding of mental health issues and recovery processes

CHCMH411A Work with people with mental health issues

Working with people with alcohol and other drug issues

CHCAOD402B Work effectively in the alcohol and other drugs sector

Problem gambling electives

CHCGMB501A Work effectively in the problem gambling sector

CHCGMB502A Assess the needs of clients with problem gambling issues

CHCGMB503A Provide counselling for clients with problem gambling issues

Financial literacy education electives

CHCFLE301A Work with clients needing financial literacy education

CHCFLE302A Educate clients in fundamental financial literacy skills

CHCFLE303A Educate clients to understand debt and consumer credit

Social housing

CHCCH301B Work effectively in social housing

CHCCH427A Work effectively with people experiencing or at risk of homelessness

CHCCH522A Undertake outreach work

Other electives

CHCAC318B Work effectively with older people

CHCAC319A Provide support to people living with dementia

CHCAC416A Facilitate support responsive to the specific nature of dementia

CHCAD401D Advocate for clients

CHCAD402D Support the interests, rights and needs of clients within duty of care requirements

<u>CHCAOD402B</u>	<u>Work effectively in the alcohol and other drugs sector</u>
<u>CHCAOD406D</u>	<u>Work with clients who are intoxicated</u>
<u>CHCCH427A</u>	<u>Work effectively with people experiencing or at risk of homelessness</u>
<u>CHCCM401D</u>	<u>Undertake case management</u>
<u>CHCCS400B</u>	<u>Work within a relevant legal and ethical framework</u>
<u>CHCCS426A</u>	<u>Provide support and care relating to loss and grief</u>
<u>CHCCS521A</u>	<u>Assess and respond to individuals at risk of suicide</u>
<u>CHCCSL501A</u>	<u>Work within a structured counselling framework</u>
<u>CHCCSL502A</u>	<u>Apply specialist interpersonal and counselling interview skills</u>
<u>CHCCSL503A</u>	<u>Facilitate the counselling relationship</u>
<u>CHCCSL507A</u>	<u>Support clients in decision-making processes</u>
<u>CHCCSL509A</u>	<u>Reflect and improve upon counselling skills</u> <i>(Note pre-requisites</i>
<u>CHCCSL501A, CHCCSL503A, CHCCSL507A)</u>	
<u>CHCCW301C</u>	<u>Operate under a casework framework</u>
<u>CHCDFV301A</u>	<u>Recognise and respond appropriately to domestic and family violence</u>
<u>CHCDIS301B</u>	<u>Work effectively with people with a disability</u>
<u>CHCICS302A</u>	<u>Participate in the implementation of individualised plans</u>
<u>CHCICS303A</u>	<u>Support individual health and emotional well being</u>
<u>CHCICS304B</u>	<u>Work effectively with carers</u>
<u>CHCICS410A</u>	<u>Support relationships with carers and families</u>
<u>CHCLLN403A</u>	<u>Identify clients with language, literacy and numeracy needs and respond effectively</u>
<u>CHCPA301B</u>	<u>Deliver care services using a palliative approach</u>
<u>CHCPA402B</u>	<u>Plan for and provide care services using a palliative approach</u>
<u>CHCPOL403B</u>	<u>Undertake research activities</u>
<u>CHCVOL201A</u>	<u>Be an effective volunteer</u>
<u>CHCYTH301E</u>	<u>Work effectively with young people</u>
<u>HLTCOM509B</u>	<u>Provide services for people with a life challenging illness</u>
<u>HLTCOM510B</u>	<u>Provide services to clients with chronic diseases or conditions</u>