



**Australian Government**

# **CHCPRT024 Promote positive development of children and young people in out of home care**

**Release: 1**

## CHCPRT024 Promote positive development of children and young people in out of home care

### Modification History

Release	Comments
Release 1	<p>This version was released in <i>CHC Community Services Training Package release 3.0</i> and meets the requirements of the 2012 Standards for Training Packages.</p> <p>Significant changes to the elements and performance criteria. New evidence requirements for assessment including volume and frequency requirements. Significant change to knowledge evidence.</p> <p>Supersedes CHCFOS402A</p>

### Application

This unit describes the skills and knowledge required to provide and advocate for the development and special needs of children and young people in out of home care, including the need to promote development of a positive identity and active participation in decision-making. It includes the ability to work with families involved with the child.

This unit applies to child protection workers operating within established policies and procedures.

*The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian/New Zealand Standards and industry codes of practice*

### Elements and Performance Criteria

#### ELEMENT

#### PERFORMANCE CRITERIA

*Elements define the essential outcomes.*

*Performance Criteria specify the level of performance needed to demonstrate achievement of the Element.*

#### 1. Work collaboratively

1.1 Review information about the child or young person and identify all the people who are and should be involved to support the child or young person

1.2 Establish collaborative ways of working with those people according to scope of own role and organisation policies

1.3 Make collaboration an integral part of work with children and young people in out of home care

## **ELEMENT**

## **PERFORMANCE CRITERIA**

*Elements define the essential outcomes.*

*Performance Criteria specify the level of performance needed to demonstrate achievement of the Element.*

- 1.4 Use and model effective communication skills to engage in challenging conversations with and about the child or young person
- 1.5 Document information in a timely way and support information sharing between colleagues
2. Promote development of children and young people
- 2.1 Provide support for social, emotional, psychological and cognitive aspects of development
- 2.2 Identify the importance of individual attention for each child or young person, which is responsive to their needs and development
- 2.3 Provide emotional warmth, care and appropriate affection to children and young people
- 2.4 Implement strategies to support children and young people's life skills development while in care
- 2.5 Promote the education achievements of children and young people in out of home care
3. Support children and young people to explore and develop identity
- 3.1 Implement strategies to encourage children and young people to take pride in their own cultural identity, gender and abilities
- 3.2 Implement strategies for children and young people to participate in and learn about their cultural, religious and language heritage
- 3.3 Support the importance of sharing and safely storing memorabilia during placement
- 3.4 Provide opportunities for children and young people to explore their individual strengths, interests and abilities
4. Create opportunities for children and young people to express, feelings, needs and ideas
- 4.1 Listen attentively to children and young people to encourage them to express their needs and feelings
- 4.2 Recognise the different needs of children at different stages of development
- 4.3 Recognise and respond to the expressions of separation anxiety for children and young people in out of home care

## ELEMENT

*Elements define the essential outcomes.*

## PERFORMANCE CRITERIA

*Performance Criteria specify the level of performance needed to demonstrate achievement of the Element.*

4.4 Support children and young people to be actively involved in decision-making that affects them

5. Advocate for children and young people in out of home care

5.1 Support the child and young person to access identified specialist services according to individual needs

5.2 Advocate for specialist needs of children in out of home care and ensure their needs are conveyed to relevant personnel

## Foundation Skills

*The Foundation Skills describe those required skills (language, literacy, numeracy and employment skills) that are essential to performance.*

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

## Unit Mapping Information

No equivalent unit.

## Links

Companion Volume implementation guides are found in VETNet - <https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4fle53>