Assessment Requirements for CHCPRT024 Promote positive development of children and young people in out of home care

Release: 1

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Modification History

Release	Comments
Release 1	This version was released in *CHC Community Services Training Package release 3.0* and meets the requirements of the 2012 Standards for Training Packages. Significant changes to the elements and performance criteria. New evidence requirements for assessment including volume and frequency requirements. Significant change to knowledge evidence. Supersedes CHCFOS402A

Performance Evidence

The candidate must show evidence of the ability to complete tasks outlined in elements and performance criteria of this unit, manage tasks and manage contingencies in the context of the job role. There must be evidence that the candidate has:

- worked collaboratively with at least 3 children or young people in out of home care to support their individual needs development
- communicated effectively with children and young people and others involved with the child or young person using and modelling the following skills:
  - actively listening and questioning
  - speaking clearly and directly
  - rapport building
  - negotiating responsively
  - being appropriately assertive
  - empathising
  - using neutral language
  - using age-appropriate language.

Knowledge Evidence

The candidate must be able to demonstrate essential knowledge required to effectively complete tasks outlined in elements and performance criteria of this unit, manage tasks and manage contingencies in the context of the work role. This includes knowledge of:

- legal and ethical considerations (national and state/territory) for out of home care, and how these are applied in organisations and in different types of out of home care situations:
  - child-focused practice
  - discrimination
  - duty of care
  - mandatory reporting
  - policy frameworks, including National Standards for Out-of-Home Care
  - privacy, confidentiality and disclosure including limitations
  - records management and reporting
  - specific legislation that apply to out of home care
  - work role boundaries – responsibilities and limitations
  - work health and safety, including stress management
- roles of people and organisations involved in out of home care
- carer roles and responsibilities to self and others
- principles and practices of collaboration
- principles of diversity and inclusivity and their application in out of home care
- impacts of care on children and young people's cultural, religious, and spiritual identity
- role and importance of education and life skills development as tools for social inclusiveness and success
- key principles of attachment theory and separation anxiety
- child developmental stages and domains at an overview level
- communication techniques and their appropriateness in different situations, including:
  - active listening and questioning
  - speaking clearly and directly
  - rapport building
  - negotiating responsively
  - being appropriately assertive
  - empathising
  - using neutral language
  - using age-appropriate language
- processes and types of advocacy supports for children and young people in out of home care.

Assessment Conditions

Skills must have been demonstrated in the workplace or in a simulated environment that reflects workplace conditions. The following conditions must be met for this unit:

- use of suitable facilities, equipment and resources, including:
  - case information
  - organisation policies and procedures

- modelling of industry operating conditions, including scenarios that involve collaboration and problem- solving with others, including children.

Assessors must satisfy the Standards for Registered Training Organisations (RTOs) 2015/AQTF mandatory competency requirements for assessors.

Links

Companion Volume implementation guides are found in VETNet - https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53