



**Australian Government**

# **CHCPRT023 Plan, implement and monitor provision of out of home care**

**Release: 1**

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## Modification History

Release	Comments
Release 1	<p>This version was released in <i>CHC Community Services Training Package release 3.0</i> and meets the requirements of the 2012 Standards for Training Packages.</p> <p>Significant changes to the elements and performance criteria. New evidence requirements for assessment including volume and frequency requirements. Significant change to knowledge evidence.</p> <p>Supersedes CHCPROT603B</p>

## Application

This unit describes the skills and knowledge required to develop, implement, monitor and evaluate placement plans for out of home care. It includes the ability to contribute to broader strategic evaluations of out of home care services.

This unit applies to workers who use advanced critical analysis, communication and evaluation skills as part of their responsibility in the case management of children and young people living in out of home care. Plans may be referred to as placement, care or case plans.

*The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian/New Zealand Standards and industry codes of practice.*

## Elements and Performance Criteria

### ELEMENT

*Elements define the essential outcomes*

1. Develop plans

### PERFORMANCE CRITERIA

*Performance criteria describe the performance needed to demonstrate achievement of the element.*

1.1 Base planning on a critical analysis of the documented outcomes of assessment

1.2 Integrate current best practice principles and evidence based research about out of home care into planning processes

1.3 Take into account the immediate, medium and long term needs of the child or young person and their family

**ELEMENT****PERFORMANCE CRITERIA**

and carer in planning and selecting placement

1.4 Include requirements of court orders in plans

1.5 Clearly communicate plan to child or young person, carers, family members, and relevant bodies

1.6 Document plans and store in accordance with legislative and organisation standards and procedures

1.7 Incorporate regular review mechanisms according to legislative and organisation requirements

**2. Implement plans**

2.1 Brief child or young person's family and the new carers and prepare for the placement

2.2 Ensure the child or young person is aware of why they are in care and their rights

2.3 Maintain record-keeping systems for placement according to organisation and legislative requirements

2.4 Organise resource allocation to support the placement according to organisation procedures

2.5 Monitor, address and support immediate and longer term developmental needs of the child or young person throughout the placement

2.6 Support carers in their provision of day-to-day care to meet the changing and developing needs of the child or young person

2.7 Implement contact with family and significant others, including siblings and community, according to the plan

2.8 Identify situations of alleged abuse or other critical situations and take immediate action according to legislative and organisation requirements and interagency protocols

**3. Monitor and review plans**

3.1 Regularly assess and review developmental needs of child or young person, including health, education, social and emotional needs

3.2 Assess and review the needs of carers and work collaboratively to provide required supports

3.3 Provide formal and informal opportunities for child/young person, to meet in private with case worker and talk about their placement

**ELEMENT****PERFORMANCE CRITERIA**

- 3.4 Make judgements about the success or otherwise of the placement based on analysis of information and respond to the need for adjustment or change according to organisation protocols
- 3.5 Provide information to parents, family or significant others about progress of child or young person
4. Contribute to strategic evaluations of out of home care
- 4.1 Reflect on and use learning from individual cases to inform contributions to strategic evaluations
- 4.2 Collaborate with colleagues to share ideas and perspectives
- 4.3 Review and challenge own and organisation's practice for better ways of doing things
- 4.4 Use current and emerging research to inform evaluation

**Foundation Skills**

*The Foundation Skills describe those required skills (language, literacy, numeracy and employment skills) that are essential to performance.*

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

**Unit Mapping Information**

No equivalent unit.

**Links**

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4fle53>