



Australian Government

**Assessment Requirements for CHCPRT023
Plan, implement and monitor provision of
out of home care**

Release: 1

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Modification History

Release	Comments
Release 1	<p>This version was released in <i>CHC Community Services Training Package release 3.0</i> and meets the requirements of the 2012 Standards for Training Packages.</p> <p>Significant changes to the elements and performance criteria. New evidence requirements for assessment including volume and frequency requirements. Significant change to knowledge evidence.</p> <p>Supersedes CHCPROT603B</p>

Performance Evidence

The candidate must show evidence of the ability to complete tasks outlined in elements and performance criteria of this unit, manage tasks and manage contingencies in the context of the job role. There must be evidence that the candidate has:

- performed the activities outlined in the performance criteria of this unit in the workplace
- developed, implemented and monitored at least 3 plans according to current best practice principles, and in consultation with children or young people, family, carers and other service providers
- participated in a structured process of strategic evaluation of the organisation's out of home care services.

Knowledge Evidence

The candidate must be able to demonstrate essential knowledge required to effectively complete tasks outlined in elements and performance criteria of this unit, manage tasks and manage contingencies in the context of the work role. This includes knowledge of:

- legal and ethical considerations for out of home care, and how these are applied in organisations and individual practice:
 - challenges associated with potential tensions between own and organisational values
 - children in the workplace and child-focused practice
 - codes of conduct
 - discrimination
 - duty of care

- mandatory reporting
- privacy, confidentiality and disclosure
- policy frameworks, including National Standards for Out-of-Home Care
- records management
- rights and responsibilities of workers, employers and clients, including legal services available to the client and notification protocols
- specific legislative frameworks that apply to out of home care
- work role boundaries – responsibilities and limitations
- work health and safety
- current and emerging research on out of home care
- different pathways and types of plans for children, and their application in different situations, including:
 - restoration/reunification
 - open adoption
 - guardianship
 - kinship care
 - short/long term
 - age specific approaches
- principles and practices underpinning out of home care, including:
 - safety, welfare and well-being of child/young person as paramount
 - current national standards
 - permanency planning
 - restoration and reunification
 - Aboriginal and Torres Strait Islander Child Placement Principles
 - consideration of culture, cultural identity, disability, language, religion and sexuality of the child or young person
 - involvement of the child/young person
 - role of birth parents, family and significant others
- family and social dynamics which may impact on care placements
- child and adolescent development, including:
 - stages of child development, including physical, emotional, cognitive, psychological and social development
 - life story work
 - attachment theory
 - grief and loss
 - identity issues and the importance of birth family
- strategies for communicating with children, young people and their families
- risk assessment, comprehensive psychosocial assessment and family assessment, including the indicators, types and dynamics of harm
- types of supports provided to carers and in what circumstances.

Assessment Conditions

Skills must have been demonstrated in the workplace with the addition of simulations and scenarios where the full range of contexts and situations have not been provided in the workplace. The following conditions must be met for this unit:

- use of suitable facilities, equipment and resources, including:
 - case information
 - organisation policies and procedures
- modelling of industry operating conditions, including scenarios that involve complex interactions with others.

Assessors must satisfy the Standards for Registered Training Organisations (RTOs) 2015/AQTF mandatory competency requirements for assessors.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4fle53>