



Australian Government

CHCPRT002 Support the rights and safety of children and young people

Release: 1

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Modification History

Release	Comments
Release 1	<p>This version was released in <i>CHC Community Services Training Package release 1.0</i> and meets the requirements of the New Standards for Training Packages.</p> <p>Significant changes to elements and performance criteria. New evidence requirements for assessment.</p>

Application

This unit describes the skills and knowledge required to address duty of care requirements, working within an ethical framework and applying relevant legislation, codes of conduct, international agreements (such as the Convention on the Rights of the Child), policies and procedures in identifying, responding and supporting children's and young people's rights and safety.

This unit applies to workers involved in delivering services to children and young people in a wide range of community services and work contexts.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

Elements and Performance Criteria

ELEMENT

PERFORMANCE CRITERIA

Elements define the essential outcomes.

Performance criteria specify the level of performance needed to demonstrate achievement of the element.

1. Implement work practices which support the protection of children and young people

- 1.1 Comply with lawful instructions, regulations, duty of care and boundaries of practice in all work activities
- 1.2 Routinely employ child-focused work practices to uphold the rights of children and young people to participate in decision-making where it is age appropriate
- 1.3 Use communication and information-gathering techniques with children and young people in accordance with current recognised good practice
- 1.4 Ensure decisions, responses and actions taken are appropriate and within own work role, legislative requirements and organisation procedures
- 1.5 Continually update own knowledge and skills as required to work effectively and participate in practice supervision processes
- 1.6 Maintain confidentiality as appropriate

2. Identify indicators of abuse and act appropriately

- 2.1 Identify children and young people at risk of harm by routinely implementing child protection procedures when appropriate
- 2.2 Respond to disclosure in accordance with accepted standards, techniques and legislative obligations
- 2.3 Gather and record information about the child's or young person's behaviour and identify uncharacteristic

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behaviour

2.4 Monitor the circumstances of children who are identified as highly vulnerable to abuse

2.5 Promptly report risk of harm indicators in accordance with statutory and organisation procedures

2.6 Work collaboratively with relevant agencies to ensure maximum effectiveness of report

3. Apply ethical practices and safeguard the rights and interests of children and young people

3.1 Identify and seek supervisor support for issues of ethical concern in practice with children and young people

3.2 Develop ethical practices for implementing professional boundaries consistent with child protection legislation in relevant jurisdiction

3.3 Recognise indicators for potential ethical concerns when working with children and young people

3.4 Report unethical behaviour according to organisational procedures and policies

Foundation Skills

The foundation skills described those required skills (language, literacy and numeracy) that are essential to performance.

- Learning - in order to review and plan updates of own skills

Other foundation skills essential to performance are explicit in the performance criteria of this unit.

Unit Mapping Information**Links**

Companion volumes are available from the CS&HISC website - <http://www.cshisc.com.au/>