CHCPRP006 Lead own professional development

Release: 1

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Modification History

Release	Comments
Release 1	This version was released in *CHC Community Services Training Package release 2.0* and meets the requirements of the 2012 Standards for Training Packages.
	Significant changes to the elements and performance criteria. New evidence requirements for assessment, including volume and frequency.

Application

This unit describes the skills and knowledge required to analyse own values, goals and professional well-being as part of an ongoing review for sustaining professional effectiveness. It includes the ability to create a professional development plan that incorporates strategies to enhance the coherence and effectiveness of practice.

This unit applies to workers who operate with autonomy in professional service or management roles in the community sector. The activity is self-directed.

The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian/New Zealand standards and industry codes of practice.

Elements and Performance Criteria

ELEMENT	PERFORMANCE CRITERIA
Elements define the essential outcomes	*Performance criteria describe the performance needed to demonstrate achievement of the element*
1. Review professional goals and values	1.1 Reflect on personal values in a professional context
	1.2 Re-confirm professional goals
	1.3 Evaluate own values and goals against professional objectives and relevant codes of ethics, using a range of valid evidence
	1.4 Analyse the coherence between job functions, values and goals
	1.5 Determine strategies to enhance coherence and manage areas of conflict

ELEMENT	PERFORMANCE CRITERIA
Elements define the essential outcomes	*Performance criteria describe the performance needed to demonstrate achievement of the element*
2. Review effectiveness of practice	2.1 Assess professional attainments and the skills and knowledge involved
	2.2 Evaluate areas where professional practice could be improved and the required skills and knowledge
	2.3 Research and integrate information about current best practice and likely future needs and trends
	2.4 Determine impacts of practice on self and others through process of self reflection
	2.5 Identify coherence between professional practice, values, achievement of goals and work outcomes
	2.6 Create and implement a plan to develop required skills, knowledge and coherence
3. Maintain professional well being	3.1 Evaluate requirements to maintain professional well being in the context of individual practice
	3.2 Develop strategies to maintain professional well being
	3.3 Pro-actively identify options and seek support, where necessary, to maintain professional well being
4. Sustain professional effectiveness	4.1 Make reflection and review an integral part of ongoing professional practice
	4.2 Engage with professionals within and beyond own practice area to further develop own ideas and practice
	4.3 Identify and access professional support and development opportunities for areas of need
	4.4 Adjust work processes and practice to improve professional outcomes

Foundation Skills

The Foundation Skills describe those required skills (language, literacy, numeracy and employment skills) that are essential to performance.

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

Unit Mapping Information

No equivalent unit.

Links

Companion Volume implementation guides are found in VETNet -
https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53