



**Australian Government**

# **Assessment Requirements for CHCPRP006 Lead own professional development**

**Release: 1**

# Assessment Requirements for CHCPRP006 Lead own professional development

## Modification History

| Release   | Comments  |
|-----------|---|
| Release 1 | <p>This version was released in <i>CHC Community Services Training Package release 2.0</i> and meets the requirements of the 2012 Standards for Training Packages.</p> <p>Significant changes to the elements and performance criteria. New evidence requirements for assessment, including volume and frequency.</p> |

## Performance Evidence

The candidate must show evidence of the ability to complete tasks outlined in elements and performance criteria of this unit, manage tasks and manage contingencies in the context of the job role. There must be evidence that the candidate has:

- engaged in a structured process of critical analysis and professional reflection that includes:
  - evidence based analysis of own values, goals, current practice and their coherence
  - research of current and emerging best practice, trends and skills requirements
  - creation of a professional development plan that includes strategies to enhance effectiveness and coherence of practice
- developed strategies to address at least 3 different professional practice issues

## Knowledge Evidence

The candidate must be able to demonstrate essential knowledge required to effectively do the task outlined in elements and performance criteria of this unit, manage the task and manage contingencies in the context of the work role. This includes knowledge of:

- legal and ethical considerations for independent professional practice:
  - codes of practice
  - duty of care
  - work role boundaries – responsibilities and limitations
- concepts of conflict and cohesion in professional practice when working with complex issues, how these manifest, and how they can be managed and minimised

- critical thinking and problem solving techniques for the analysis of complex and conflicting information
- requirements for professional well being, including:
  - work/life balance
  - emotional well being
  - physical well being
  - workplace health
  - personal skills
- current best practice, emerging trends and skills requirements in area of practice
- principles and techniques for:
  - creating a personal development plan
  - personal goal setting
  - setting realistic timeframes
  - measuring progress and performance
- types of personal and professional development opportunities and options, and how to access them
- types of work and practices which can improve personal performance
- sustainability considerations for independent professional practice, including environmental, economic, workforce and social sustainability

## Assessment Conditions

Skills must have been demonstrated in the workplace or in a simulated environment that reflects workplace conditions. Where simulation is used, it must reflect real working conditions by modelling industry operating conditions and contingencies, as well as, using suitable facilities, equipment and resources.

Assessors must satisfy the Standards for Registered Training Organisations (RTOs) 2015/AQTF mandatory competency requirements for assessors.

## Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4fle53>