



**Australian Government**

# **Assessment Requirements for CHCEDS031**

## **Provide support to students with autism spectrum disorder**

**Release: 1**

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### Modification History

Release	Comments
Release 1	<p>This version was released in <i>CHC Community Services Training Package release 1.0</i> and meets the requirements of the New Standards for Training Packages.</p> <p>Significant changes to elements and performance criteria. New evidence requirements for assessment.</p>

### Performance Evidence

The candidate must show evidence of the ability to complete tasks outlined in elements and performance criteria of this unit, manage tasks and manage contingencies in the context of the job role. There must be demonstrated evidence that the candidate has completed the following tasks:

- contribute to planning and support for students with ASD on at least one occasion
- provided support to one or more students with the disorder by:
  - selecting and using suitable resources
  - implementing educational programs
  - supporting positive social interactions
- used professional language and demonstrated the importance of confidentiality in talking with teachers and other professionals.

## Knowledge Evidence

The candidate must be able to demonstrate essential knowledge required to effectively do the task outlined in elements and performance criteria of this unit, manage the task and manage contingencies in the context of the work role.

These include knowledge of:

- ASD and its effects on development and learning
- communication techniques for engaging students with ASD in the education context
- education facility's policy related to working with people with a disability
- other professionals and their work in relation to ASD
- use of professional language
- legislation related to anti-discrimination, disability in the education environment, child safety and inclusiveness
- positive behaviour-support techniques.

## Assessment Conditions

Skills must be demonstrated in the workplace.

In addition, simulations and scenarios must be used where the full range of contexts and situations cannot be provided in the workplace or may occur only rarely. These are situations relating to emergency or unplanned procedures where assessment in these circumstances would be unsafe or is impractical.

Simulated assessment environments must simulate the real-life working environment where these skills and knowledge would be performed, with all the relevant equipment and resources of that working environment.

Assessors must satisfy the NVR/AQTF mandatory competency requirements for assessors.

## Links

Companion volumes are available from the CS&HISC website - <http://www.cshisc.com.au/>