



Australian Government

CHCEDS022 Work with students in need of additional support

Release: 1

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Modification History

| Release | Comments |
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| Release 1 | <p>This version was released in <i>CHC Community Services Training Package release 1.0</i> and meets the requirements of the New Standards for Training Packages.</p> <p>Significant changes to elements and performance criteria. New evidence requirements for assessment.</p> |

Application

This unit describes the skills and knowledge required for education support workers to provide support to students who have to face a range of challenges that may limit their access to, participation in or outcomes from the curriculum.

This unit applies to education support work in a variety of contexts and the work is to be undertaken with appropriate guidance, support and supervision by a nominated teacher or other education professional.

Education support workers will apply knowledge of appropriate educational responses as part of a team supporting students with learning difficulties.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

Elements and Performance Criteria

ELEMENT

Elements define the essential outcomes.

1. Identify problems experienced by students in need of additional support

PERFORMANCE CRITERIA

Performance criteria specify the level of performance needed to demonstrate achievement of the element.

1.1 Identify, in collaboration with the teacher the specific learning needs of the individual student
1.2 Identify any real barriers or potential barriers to learning

ELEMENT**PERFORMANCE CRITERIA**

Elements define the essential outcomes.

Performance criteria specify the level of performance needed to demonstrate achievement of the element.

2. Contribute to team planning for students in need of additional support

2.1 Provide observations to the education team to inform the process of planning for students requiring additional support

2.2 Develop expectations for students, with the education team

2.3 Discuss strategies to increase student access to learning, with the education team

2.4 Identify and assemble required resources

3. Provide support to students in need of additional support

3.1 Use assistive technologies where appropriate

3.2 Implement planned strategies to meet the needs of individual students

3.3 Provide students with regular opportunities for practising new skills

3.4 Monitor student progress and inform teachers on a regular basis

4. Provide support to teachers of students in need of additional support

4.1 Cooperate in the implementation of programs and strategies designed by teachers

4.2 Monitor and arrange maintenance of any equipment used to support students

Foundation Skills

The foundation skills described those required skills (language, literacy and numeracy) that are essential to performance.

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

Unit Mapping Information

No equivalent unit.

Links

Companion volumes are available from the CS&HISC website - <http://www.cshisc.com.au/>