



**Australian Government**

# **Assessment Requirements for CHCECE001 Develop cultural competence**

**Release: 1**

## Assessment Requirements for CHCECE001 Develop cultural competence

### Modification History

Release	Comments
Release 1	This new unit was released in <i>CHC Community Services Training Package release 1.0</i> and meets the requirements of the New Standards for Training Packages.

### Performance Evidence

The candidate must show evidence of the ability to complete tasks outlined in elements and performance criteria of this unit, manage tasks and manage contingencies in the context of the job role. There must be demonstrated evidence that the candidate has completed the following tasks at least once:

- reflected on own cultural identity and biases
- investigated cultural diversity in at least one service and community
- supported children's and families' cross-cultural relationships through the following activities:
  - interacting in culturally appropriate ways with children, families and communities
  - consulting with appropriate persons to access local knowledge of Aboriginal and/or Torres Strait Islander culture
  - planning and implementing supportive environments for all children
  - supporting the implementation of experiences that encourage children to respect all cultures and to celebrate cultural differences
  - embedding examples of diversity and inclusion in daily practice
  - using effective oral communication techniques to liaise between differing cultural contexts and situations.

## Knowledge Evidence

The candidate must be able to demonstrate essential knowledge required to effectively do the task outlined in elements and performance criteria of this unit, manage the task and manage contingencies in the context of the identified work role.

This includes knowledge of:

- how to access:
  - the National Quality Framework
  - the National Quality Standards
  - the relevant approved learning framework
- how to navigate through framework and standards documents to find areas relevant to this unit of competency
- cultural competence and diversity as outlined in the approved learning framework relevant to the workplace
- impact of colonisation, historical events and issues on Aboriginal and/or Torres Strait Islander people
- organisational policies and initiatives designed to support participation
- organisational standards, policies and procedures.

## Assessment Conditions

Skills must be demonstrated in a regulated education and care service.

In addition, simulations and scenarios must be used where the full range of contexts and situations cannot be provided in the workplace or may occur only rarely. These are situations relating to emergency or unplanned procedures where assessment in these circumstances would be unsafe or is impractical.

Simulated assessment environments must simulate the real-life working environment where these skills and knowledge would be performed, with all the relevant equipment and resources of that working environment, including interactions with children and families

Assessors must satisfy the NVR/AQTF mandatory competency requirements for assessors

## **Links**

Companion volumes are available from the CS&HISC website - <http://www.cshisc.com.au/>