



Australian Government

CHCDSP002 Adhere to ethical standards in family dispute resolution

Release: 1

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Modification History

Release	Comments
Release 1	<p>This version was released in <i>CHC Community Services Training Package release 3.0</i> and meets the requirements of the 2012 Standards for Training Packages.</p> <p>Merged CHCDISP802B/CHCDISP803B. Significant changes to the elements and performance criteria. New evidence requirements for assessment including volume and frequency requirements. Significant changes to knowledge evidence. Minimum work hours added.</p>

Application

This unit describes the skills and knowledge required to determine ethical responsibilities, apply ethical standards to the dispute resolution process and reflect on ethical practice.

This unit applies to dispute resolution practitioners managing complex family dispute resolution using a variety of facilitative processes within the family law environment.

The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian/New Zealand Standards and industry codes of practice.

Elements and Performance Criteria

ELEMENT

PERFORMANCE CRITERIA

Elements define the essential outcomes

Performance criteria describe the performance needed to demonstrate achievement of the element.

1. Determine ethical responsibilities

1.1 Identify and analyse the ethical framework that applies to own dispute resolution practice

1.2 Evaluate responsibilities to self, co-workers, clients and the broader community

1.3 Develop and incorporate models of work that reflect ethical responsibilities

2. Apply ethical standards to

2.1 Model ethical behaviour in dispute resolution practice

ELEMENT	PERFORMANCE CRITERIA
the dispute resolution process	2.2 Inform participants of their rights and obligations 2.3 Provide information to participants to support ethical practice 2.4 Develop reports and documentation in a way that supports ethical practice 2.5 Identify situations where ethical dilemmas or issues may arise 2.6 Take reasonable and timely steps to avoid potential ethical dilemmas or issues 2.7 Use problem solving and critical thinking skills to resolve ethical issues 2.8 Terminate the dispute resolution process and use referral according to ethical standards when issues cannot be resolved
3. Reflect on ethical practice	3.1 Use existing cases and evaluations to inform reflection 3.2 Evaluate own responses to ethical situations and identify areas for improvement 3.3 Identify and pursue professional development through ongoing reflective practice, collegial collaboration, and professional reading

Foundation Skills

The Foundation Skills describe those required skills (language, literacy, numeracy and employment skills) that are essential to performance.

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

Unit Mapping Information

No equivalent unit

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53>

