



Australian Government

**Assessment Requirements for CHCDFV010
Promote accountability and assist users of
domestic and family violence to accept
responsibility**

Release: 1

Assessment Requirements for CHCDFV010 Promote accountability and assist users of domestic and family violence to accept responsibility

Modification History

Release	Comments
Release 1	<p>This version was released in <i>CHC Community Services Training Package release 3.0</i> and meets the requirements of the 2012 Standards for Training Packages.</p> <p>Merged CHCDFV812B/CHCDFV813B. Minimal changes to the elements and performance criteria. New evidence requirements for assessment including volume and frequency requirements. Significant changes to knowledge evidence.</p> <p>Supersedes CHCDFV812B/CHCDFV813B</p>

Performance Evidence

The candidate must show evidence of the ability to complete tasks outlined in elements and performance criteria of this unit, manage tasks and manage contingencies in the context of the job role. There must be evidence that the candidate has:

- worked intensively with at least 3 different users of domestic and family violence to assist them to individually acknowledge their responsibility for their violent and abusive behaviour, including:
 - making a critical assessment of motivation for change
 - working to develop awareness of choices in the user
 - monitoring compliance and critically evaluating changes in the light of information from a variety of sources, including:
 - the user
 - user's family members
 - colleagues in the criminal justice system
 - preparing reports that reflect the complexity of work with users of domestic and family violence
- used the following counselling skills and violence intervention models:
 - challenging / confrontation
 - negotiation

- undertaken a structured process of evaluation and reflection on interventions based on work with 3 users of domestic and family violence and integration of evidence based practice approaches.

Knowledge Evidence

The candidate must be able to demonstrate essential knowledge required to effectively complete tasks outlined in elements and performance criteria of this unit, manage tasks and manage contingencies in the context of the work role. This includes knowledge of:

- legal and ethical considerations for the domestic and family violence work, and how these are applied in organisations and individual practice:
 - codes of conduct
 - discrimination
 - duty of care
 - human rights
 - mandatory reporting
 - practitioner / client boundaries
 - privacy, confidentiality and disclosure, including limited confidentiality rationale and processes
 - policy frameworks
 - records management
 - rights and responsibilities of workers, employers and clients
 - specific legislative frameworks that apply to domestic and family violence, including the following types of legal orders:
 - apprehended violence orders (AVO)
 - domestic violence orders (DVO)
 - violence restraint orders (VRO)
 - probation and parole orders
 - interstate orders (ISO)
 - child protection orders
 - family court orders
 - criminal justice system in terms of its relationship/interactions with users of domestic and family violence
 - work role boundaries – responsibilities and limitations
 - work health and safety
- current and emerging domestic and family violence theory and practice
- social justice theory relating to domestic violence
- theories of human and social development and relationship to domestic and family violence
- theories around masculinities and dominant cultures and role in domestic and family violence

- issues that may be present or are explored in working with users of domestic and family violence, including:
 - user blaming, minimisation and denial of their actions
 - user attributions of responsibility for their behaviour
 - user ideas in relation to provocation
 - location of the user's violence as a choice, not psychological limitations, illness, stress, a life crisis or substance abuse
 - user minimisation and inconsistencies with other accounts about their use of violence and abuse
 - user minimisation of the history, existence, seriousness and frequency of violent actions
 - user minimisation of the impact of their violence/abusive behaviour
- internal and external motivators for change, and how to work with these, including
 - internal:
 - feelings of shame, guilt, remorse, regret, frustration, sadness,
 - manipulative and coercive behaviour for resumption of relationship with partner, and/or children
 - preference for non-violent and respectful relating with others
 - desire to break historical patterns in family of origin
 - desire for personal change and development
 - external:
 - pressures/coercion from statutory authorities (e.g. prison)
 - loss of relationship
 - community/family/cultural/religious pressures/status (e.g. employment, social standing)
- how to establish a contract for change
- integrated violence intervention models
- supervision and debriefing models in community services
- collaborative practice in domestic and family violence, including benefits, different models and opportunities
- self knowledge, including own biases and the potential impact on work practices.

Assessment Conditions

Skills must have been demonstrated in the workplace or in a simulated environment that reflects workplace conditions. The following conditions must be met for this unit:

- use of suitable facilities, equipment and resources, including:
 - client information
 - court orders
 - organisation policies and procedures
- modelling of industry operating conditions, including:
 - scenarios that involve complex interactions and problem-solving with other people.

Assessors must satisfy the Standards for Registered Training Organisations (RTOs) 2015/AQTF mandatory competency requirements for assessors.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53>