



Australian Government

CHCDFV008 Manage responses to domestic and family violence in family work

Release: 1

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Modification History

Release	Comments
Release 1	<p>This version was released in <i>CHC Community Services Training Package release 3.0</i> and meets the requirements of the 2012 Standards for Training Packages.</p> <p>Significant changes to the elements and performance criteria. New evidence requirements for assessment including volume and frequency requirements. Significant changes to knowledge evidence.</p> <p>Supersedes CHCDFV811C</p>

Application

This unit describes the skills and knowledge required to develop and manage responses to domestic and family violence in family work.

This unit applies to dispute resolution and other practitioners working with significant autonomy and self-direction in the provision of services to families impacted by domestic and family violence, both users and victims.

The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian/New Zealand Standards and industry codes of practice.

Elements and Performance Criteria

ELEMENT

Elements define the essential outcomes

1. Analyse the impact of domestic and family violence on family work

PERFORMANCE CRITERIA

Performance criteria describe the performance needed to demonstrate achievement of the element.

1.1 Research and maintain knowledge of the dynamics of domestic and family violence

1.2 Assess and respond to the safety concerns of family members subject to violence

1.3 Recognise and respond to the impact of violent,

ELEMENT**PERFORMANCE CRITERIA**

	controlling, intimidating and belittling behaviour on family members
	1.4 Identify and respond to the behaviours and tactics of family members who use violence
	1.5 Identify and respond to the impact of family domestic work on family workers
2. Work within the legal context of domestic and family violence	2.1 Recognise and analyse the legal frameworks that relate to domestic and family violence
	2.2 Ensure familiarity of self and colleagues with relevant legal responses and programs
	2.3 Work collaboratively and share information with other agencies and individuals to achieve better outcomes
	2.4 Share information about the law and relevant programs in relation to domestic and family violence with clients
3. Implement organisation procedures that support family members to cease violent, controlling, intimidating and belittling behaviour	3.1 Establish a climate in the organisation so that interactions with family members who use violence are characterised by respect, honesty and concern for safety of others
	3.2 Identify, evaluate and use accountability frameworks and practices that are relevant to specific clients
	3.3 Establish referral practices and make collaboration an integral part of practice
	3.4 Make information available about the impact of violence on partners, family members and children
4. Implement organisation procedures to promote safety for family members who are subjected to violence	4.1 Make information available about incidence and prevalence of domestic and family violence
	4.2 Make information available about the personal impact of domestic and family violence on individuals
	4.3 Make information available about the impact of violence on children
	4.4 Make processes available for the creation of safety plans
	4.5 Build networks with relevant service providers
	4.6 Establish a climate in the organisation for appropriate disclosure
5. Align service interventions to	5.1 Analyse and use relevant family work models that are

ELEMENT

specific clients

PERFORMANCE CRITERIA

suitable for domestic and family violence.

5.2 Analyse gender and power relations in family work models and their relationship to domestic and family violence

5.3 Select and use appropriate family work models for different client experiences and issues

5.4 Regularly review impact of interventions on specific clients

5.5 Document interactions and outcomes according to organisation procedures

Foundation Skills

The Foundation Skills describe those required skills (language, literacy, numeracy and employment skills) that are essential to performance.

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

Unit Mapping Information

No equivalent unit

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4fle53>