



Australian Government

**Assessment Requirements for CHCDFV008
Manage responses to domestic and family
violence in family work**

Release: 1

Assessment Requirements for CHCDFV008 Manage responses to domestic and family violence in family work

Modification History

Release	Comments
Release 1	<p>This version was released in <i>CHC Community Services Training Package release 3.0</i> and meets the requirements of the 2012 Standards for Training Packages.</p> <p>Significant changes to the elements and performance criteria. New evidence requirements for assessment including volume and frequency requirements. Significant changes to knowledge evidence.</p> <p>Supersedes CHCDFV811C</p>

Performance Evidence

The candidate must show evidence of the ability to complete tasks outlined in elements and performance criteria of this unit, manage tasks and manage contingencies in the context of the job role. There must be evidence that the candidate has:

- performed the activities outlined in the performance criteria of this unit according to legal and procedural requirements, and delivered services to at least 3 people affected by domestic and family violence in the workplace
- conducted research into the theoretical perspectives that underpin work with people affected by domestic and family violence, sourcing and analysing information from multiple credible sources
- worked with all of the following people:
 - users
 - victims
 - families
 - colleagues in other services
- used the following skills when working with people affected by domestic and family violence:
 - goal setting and strategy development skills
 - questioning and active listening
 - counselling skills

- relationship building skills.

Knowledge Evidence

The candidate must be able to demonstrate essential knowledge required to effectively complete tasks outlined in elements and performance criteria of this unit, manage tasks and manage contingencies in the context of the work role. This includes knowledge of:

- legal and ethical considerations for the dispute resolution process, and how these are applied in organisations and individual practice:
 - children in the workplace and child-focused practice
 - codes of conduct
 - discrimination
 - duty of care
 - human rights
 - mandatory reporting
 - practitioner/client boundaries
 - privacy, confidentiality and disclosure, including separate confidentiality strategies
 - policy frameworks
 - records management
 - rights and responsibilities of workers, employers and clients
 - specific legislative frameworks that apply to domestic and family violence
 - work role boundaries – responsibilities and limitations
 - work health and safety
- ways of working collaboratively with other agencies and individuals, including:
 - police
 - legal services
 - allied program staff
- domestic and family violence and its context, including:
 - social, historical, political and economic context of domestic violence, including types and nature of domestic violence, power and gender issues, child abuse and associated criminal issues
 - prevalence of myths, unhelpful beliefs, attitudes and practices in the broader society regarding domestic violence and their effects on individuals' rights to safety and autonomy
- types of domestic and family violence, and how these are manifested, including:
 - physical/sexual
 - emotional
 - economic
 - social
- dynamics of domestic and family violence including:
 - power relations and controlling behaviour

- impact of gender on domestic and family violence
- how blame for abuse and violence may be attributed to the person who is subject to the violence leaving them feeling responsible
- how the use of abuse and violence is often explained and/or excused by external circumstances, such as alcohol, unemployment
- theoretical perspectives that inform domestic and family violence work with people affected by violence, including:
 - those that inform behaviour change programs
 - accountability frameworks
- theories and concepts of planning and control procedures, resource management and risk management
- cultural, age and language groups represented within the local community, and an understanding of cultural issues that arise when working with those groups
- respectful strategies that will assist clients in changing their attitudes, beliefs and behaviours
- techniques for dealing with potentially volatile clients and group situations
- own values and attitudes and their potential impact on clients
- potential obstacles and opportunities for clients that may impact on changes in attitudes, beliefs and behaviours.

Assessment Conditions

Skills must have been demonstrated in the workplace with the addition of simulations and scenarios where the full range of contexts and situations have not been provided in the workplace. The following conditions must be met for this unit:

- use of suitable facilities, equipment and resources, including:
 - information on legal requirements
 - organisation procedures
 - client information
- modelling of industry operating conditions, including:
 - scenarios that involve complex interactions and problem solving with other people.

Assessors must satisfy the Standards for Registered Training Organisations (RTOs) 2015/AQTF mandatory competency requirements for assessors.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53>