



Australian Government

CHC50221 Diploma of School Age Education and Care

Release 1

CHC50221 Diploma of School Age Education and Care

Modification History

Release 1. CHC50221 Diploma of School Age Education and Care supersedes and is not equivalent to CHC50213 Diploma of School Age Education and Care.

Qualification Description

This qualification reflects the role of educators who are responsible for the day-to-day running of a regulated school age education and care service in Australia. They plan, implement and manage programs across all areas of service operations. They use specialised knowledge and analyse and apply theoretical concepts to diverse work situations. Educators have responsibility for the supervision of volunteers and/or other staff.

Educators in this context work in outside school hours care and vacation care.

To achieve this qualification the individual must have completed a total of at least 280 hours of work with school age children in a regulated children's education and care service in Australia. The total number of hours may be applied collectively across all units of competency that include a requirement for workplace hours.

No national occupational licensing, certification or specific legislative requirements apply to this qualification at the time of publication.

State and territory jurisdictions may have specific regulatory requirements regarding qualifications for school age care educators.

Entry Requirements

There are no entry requirements for this qualification.

Packaging Rules

Total number of units = 23

- 15 core units
- 8 elective units, consisting of:
 - at least 5 units from the list below
 - up to 3 units from the electives listed below, elsewhere in the CHC Community Services Training Package, or any current Training Package or accredited course.

The selection of electives chosen must be guided by the job outcome sought, local sector requirements and the complexity of skills appropriate to the AQF level of this qualification.

Core Units

BSBLDR523 Lead and manage effective workplace relationships

CHCCCS007	Develop and implement service programs
CHCDIV002	Promote Aboriginal and/or Torres Strait Islander cultural safety
CHCDIV003	Manage and promote diversity
CHCLEG003	Manage legal and ethical compliance
CHCPRP003	Reflect on and improve own professional practice
CHCPRT001	Identify and respond to children and young people at risk
CHCSAC006	Support children to participate in school age care
CHCSAC007	Develop and implement play and leisure experiences in school age care
CHCSAC008	Work collaboratively and respectfully with school age children
CHCSAC010	Foster holistic learning, development and wellbeing for school age children
HLTAID012	Provide First Aid in an education and care setting
HLTFSE007	Oversee the day-to-day implementation of food safety in the workplace
HLTWHS003	Maintain work health and safety
SISXDIS001	Facilitate inclusion for people with a disability

Elective Units

BSBHRM413	Support the learning and development of teams and individuals
BSBOPS502	Manage business operational plans
BSBPEF502	Develop and use emotional intelligence
BSBSUS511	Develop workplace policies and procedures for sustainability
CHCCOM002	Use communication to build relationships
CHCDIS006	Develop and promote positive person-centred behaviour supports
CHCDIS007	Facilitate the empowerment of people with disability
CHCDIS009	Facilitate ongoing skills development using a person-centred approach

CHCFAM002	Work with a child-focused approach
CHCMGT007	Work effectively with the Board of an organisation
CHCPOL002	Develop and implement policy
CHCPOL003	Research and apply evidence to practice
CHCPRP001	Develop and maintain networks and collaborative partnerships
HLTFSE001	Follow basic food safety practices
SISXCAI007	Assist with activities not requiring equipment
SISXEMR002	Coordinate emergency response

Qualification Mapping Information

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Links

Companion Volume implementation guides are found in VETNet - <https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4fle53>