



Australian Government

CHC30221 Certificate III in School Based Education Support

Release 1

CHC30221 Certificate III in School Based Education Support

Modification History

Release 1. CHC30221 Certificate III in School Based Education Support supersedes and is not equivalent to CHC30213 Certificate III in Education Support.

Qualification Description

This qualification reflects the role of workers who assist teachers and support student learning in a range of classroom settings. They complete general administrative as well as operational tasks to support students with learning under the guidance of a teacher or other educational professional. Work requires use of discretion and judgement within the boundaries of established policies and procedures.

Education support workers work mainly with students in classroom settings in primary or secondary schools, as defined by State/Territory legislation.

To achieve this qualification, the individual must have completed a total of least 100 hours of work in a classroom environment catering to primary or secondary school students, within at least one school in Australia as detailed in the Assessment Requirements of units of competency. The total number of hours may be applied collectively across all units of competency that include the requirement for workplace hours.

No occupational licensing, certification or specific legislative requirements apply to this qualification at the time of publication.

Entry Requirements

There are no entry requirements for this qualification.

Packaging Rules

Total number of units = 15

- 10 core units
- 5 elective units, consisting of:
 - at least 3 units from the list below
 - up to 2 units from the electives listed below, elsewhere in the CHC Community Services Training Package, or any other current Training Package or accredited course.

The selection of electives chosen must be guided by the job outcome sought, local sector requirements and the complexity of skills appropriate to the AQF level of this qualification.

Core Units

CHCDIV001 Work with diverse people

- CHCEDS033 Meet legal and ethical obligations in an education support environment
- CHCEDS034 Contribute to the planning and implementation of educational programs
- CHCEDS035 Contribute to student education in all developmental domains
- CHCEDS036 Support the development of literacy and oral language skills
- CHCEDS037 Support the development of numeracy skills
- CHCEDS057 Support students with additional needs in the classroom
- CHCEDS059 Contribute to the health, safety and wellbeing of students
- CHCEDS060 Work effectively with students and colleagues
- CHCEDS061 Support responsible student behaviour

Elective Units

- CHCDIS007 Facilitate the empowerment of people with disability
- CHCECE054 Encourage understanding of Aboriginal and/or Torres Strait Islander peoples' cultures
- CHCEDS038 Communicate with students, parents and colleagues in an Aboriginal or Torres Strait Islander language
- CHCEDS039 Work effectively as an Aboriginal and/or Torres Strait Islander education worker
- CHCEDS040 Search and access online information
- CHCEDS041 Set up and sustain learning areas
- CHCEDS042 Provide support for e-learning
- CHCEDS043 Support students with English as an additional language

- CHCEDS044 Support development of student research skills
- CHCEDS048 Work with students in need of additional learning support
- CHCEDS050 Support Aboriginal and/or Torres Strait Islander education
- CHCEDS056 Provide support to students with autism spectrum disorder
- CHCPRT001 Identify and respond to children and young people at risk
- HLTAID012 Provide First Aid in an education and care setting
- HLTWHS001 Participate in workplace health and safety

Qualification Mapping Information

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Links

Companion Volume implementation guides are found in VETNet - <https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4fle53>