

CHC30113 Certificate III in Early Childhood Education and Care

Release 2



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Modification History

Release	Comments
Release 1.1	Correction to links and mapping. Equivalent outcome.
Release 1.0	This version was released in CHC Community Services Training Package release 1.0 and meets the requirements of the New Standards for Training Packages. Significant changes to content of core units.

Community Services and Health Industry Skills Council

Qualification Description

This qualification reflects the role of workers in a range of early childhood education settings who work within the requirements of the Education and Care Services National Regulations and the National Quality Standard. They support the implementation of an approved learning framework, and support children's wellbeing, learning and development. Depending on the setting, educators may work under direct supervision or autonomously.

Under the Education and Care Services National Law (2011) the Australian Children's Education and Care Quality Authority (ACECQA) publishes lists of approved early childhood education and care qualifications and information regarding regulatory requirements here: www.acecqa.gov.au

Packaging Rules

Total number of units = 18

- 15 core units
- 3 elective units
 - at least 1 must be selected from the electives listed below
 - up to 2 units may be selected from any endorsed Training Packages or accredited courses these units must be relevant to the work outcome.

All electives chosen must support the overall integrity of the AQF level of this qualification and contribute to a valid, industry-supported vocational outcome.

Core units

CHCCS400C Work within a relevant legal and ethical framework

CHCECE001 Develop cultural competence

CHCECE002 Ensure the health and safety of children

CHCECE003 Provide care for children

CHCECE004 Promote and provide healthy food and drinks

CHCECE005 Provide care for babies and toddlers

CHCECE007 Develop positive and respectful relationships with children

CHCECE009 Use an approved learning framework to guide practice

CHCECE010 Support the holistic development of children in early childhood

CHCECE011 Provide experiences to support children's play and learning

CHCECE013 Use information about children to inform practice

CHCPRT001 Identify and respond to children and young people at risk

HLTAID004 Provide an emergency first aid response in an education and care setting

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HLTWHS001 Participate in work health and safety

HLTHIR404D Work effectively with Aboriginal and/or Torres Strait Islander people

Elective units

CHCECE006 Support behaviour of children and young people

CHCECE012 Support children to connect with their world

CHCECE014 Comply with family day care administration requirements

CHCECE015 Attend to daily functions in home based child care

CHCECE017 Foster the holistic development and wellbeing of the child in early childhood

CHCSAC004 Support the holistic development of children in school aged care

CHCORG303C Participate effectively in the work environment

CHCPRT003 Work effectively with families to care for young people and children in care

HLTHIR403 Work effectively with culturally diverse clients and co-workers

BSBINN301A Promote innovation in a team environment

BSBSUS301A Implement and monitor environmentally sustainable work practices

SRCCRO008B Interact positively with infants, toddlers and parents in a recreation environment

Qualification Mapping Information

No equivalent qualification.

Links

Companion volumes are available from the CS&HISC website - http://www.cshisc.com.au/

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