



**Australian Government**

# **BSBWHS503 Contribute to the systematic management of WHS risk**

**Release: 1**

# BSBWHS503 Contribute to the systematic management of WHS risk

## Modification History

| Release   | Comments   |
|-----------|--|
| Release 1 | This version first released with BSB Business Services Training Package Version 1.0. |

## Application

This unit describes the skills and knowledge required to contribute to the systematic management of work health and safety (WHS) risk.

It applies to individuals who provide specialised knowledge, systematic approaches and guidance to a range of personnel.

NOTE: The terms ‘occupational health and safety’ (OHS) and ‘work health and safety’ (WHS) are equivalent and generally either can be used in the workplace. In jurisdictions where the National Model WHS Legislation has not been implemented RTOs are advised to contextualise the unit of competency by referring to the existing State/Territory OHS legislative requirements.

No licensing, legislative, regulatory or certification requirements apply to this unit at the time of publication.

## Unit Sector

Regulation, Licensing and Risk – Work Health and Safety

## Elements and Performance Criteria

| ELEMENT  | PERFORMANCE CRITERIA  |
|--|---|
| <i>Elements describe the essential outcomes.</i>                                     | <i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>  |
| 1 Access information and data to contribute to the systematic management of WHS risk | 1.1 Identify sources of information and data<br>1.2 Obtain information and data to determine the purposes, objectives, principles and framework of a systematic approach to managing WHS risk |
| 2 Contribute to effective consultation and   | 2.1 Identify individuals and parties who need to participate and be consulted   |

| ELEMENT   | PERFORMANCE CRITERIA   |
|---|--|
| participation during all stages of risk management                          | 2.2 Apply knowledge of effective consultation and participation to contribute to ensuring effective consultation and participation processes occur   |
| 3 Contribute to establishing the context for risk management                | 3.1 Apply knowledge of WHS legislation to identify duty holders and legislative requirements for WHS risk management<br>3.2 Identify individuals and parties impacting on risk management<br>3.3 Apply knowledge of organisation to identify factors that will impact on risk control<br>3.4 Contribute to establishing the context of the risk management process<br>3.5 Contribute to defining risk criteria |
| 4 Contribute to risk assessment   | 4.1 Apply knowledge of workplace hazards and risks to contribute to risk identification<br>4.2 Apply knowledge of WHS legislation, risk assessment and workplace WHS information and data to contribute to risk analysis and evaluation  |
| 5 Contribute to risk treatment  | 5.1 Apply knowledge of WHS hazard and risk control, and WHS legislation to contribute to the selection of risk treatment options<br>5.2 Apply knowledge of the organisation's WHS management system (WHSMS) and WHS information system (WHSIS) to prepare and implement risk treatment/s   |
| 6 Contribute to monitoring, reviewing and recording risk management process | 6.1 Apply knowledge of the organisation's WHSMS to contribute to monitoring and reviewing risk management processes<br>6.2 Apply knowledge of the organisation's WHSIS to contribute to recording risk management process  |

## Foundation Skills

*This section describes language, literacy, numeracy and employment skills incorporated in the performance criteria that are required for competent performance.*

| Skill   | Performance Criteria | Description   |
|---------|----------------------|---|
| Reading | 1.1, 1.2, 2.1, 3.1,  | <ul style="list-style-type: none"> <li>Organises, evaluates and integrates information from a range of sources to determine requirements</li> </ul> |

|                            |  |   |
|----------------------------|--|---|
| Writing                    | 2.2, 3.4, 3.5, 4.2, 5.2, 6.2                         | <ul style="list-style-type: none"> <li>Records results of investigations using clear and comprehensible language and layout</li> <li>Creates a range of formal texts using industry language appropriate to audience and environment</li> </ul>   |
| Oral Communication         | 2.2, 3.4, 3.5, 4.2                                   | <ul style="list-style-type: none"> <li>Uses listening and questioning techniques to clarify understanding and elicit the views of others</li> <li>Presents information varying level of technical vocabulary to suit audience</li> </ul>  |
| Numeracy                   | 1.1, 4.1, 4.2, 6.1, 6.2                              | <ul style="list-style-type: none"> <li>Collates, interprets and compares numerical and statistical information relevant to requirements</li> </ul>  |
| Navigate the world of work | 3.1, 4.2, 5.1, 5.2, 6.1, 6.2                         | <ul style="list-style-type: none"> <li>Considers legal and regulatory responsibilities when implementing, monitoring or reviewing risk management processes</li> </ul>  |
| Interact with others       | 2.2, 3.4, 3.5, 4.2                                   | <ul style="list-style-type: none"> <li>Identifies and uses appropriate conventions and protocols when communicating with others</li> <li>Plays a lead role in situations requiring effective collaboration skills demonstrating the ability to guide discussions and negotiate outcomes</li> </ul>  |
| Get the work done          | 1.1, 1.2, 2.1, 3.1-3.3, 4.1, 4.2, 5.1, 5.2, 6.1, 6.2 | <ul style="list-style-type: none"> <li>Develops plans or processes to manage relatively complex risk management tasks, with an awareness of how they contribute to operational and strategic goals</li> <li>Considers whether, and how, others should be involved, using consultative or collaborative processes as an integral part of the decision-making process</li> <li>Applies problem solving processes to determine solutions to risk management issues</li> <li>Uses analytical and lateral thinking to review practices and suggest improvements</li> <li>Uses a range of digitally based technology and applications to access, organise and share relevant information in effective ways</li> </ul> |

## Unit Mapping Information

| Code and title<br>current version                                | Code and title<br>previous version                                | Comments  | Equivalence status |
|--|---|---|--------------------|
| BSBWHS503<br>Contribute to the systematic management of WHS risk | BSBWHS503A<br>Contribute to the systematic management of WHS risk | Updated to meet Standards for Training Packages | Equivalent unit    |

## Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=11ef6853-ceed-4ba7-9d87-4da407e23c10>