



Australian Government

BSBSUS201 Participate in environmentally sustainable work practices

Release: 1

BSBSUS201 Participate in environmentally sustainable work practices

Modification History

Release	Comments
Release 1	This version first released with BSB Business Services Training Package Version 1.0.

Application

This unit describes the skills and knowledge required to effectively measure current resource use and carry out improvements, including reducing the negative environmental impact of work practices.

It applies to individuals, working under supervision or guidance, who are required to follow workplace procedures and instructions, and work in an environmentally sustainable manner within scope of competency, authority and own level of responsibility.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

Unit Sector

Industry Capability – Sustainability

Elements and Performance Criteria

ELEMENT	PERFORMANCE CRITERIA
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
1. Identify current resource use	<ul style="list-style-type: none">1.1 Identify workplace environmental and resource efficiency issues1.2 Identify resources used in own work role1.3 Document and measure current usage of resources using appropriate techniques1.4 Record and file documentation measuring current usage, using technology (such as software systems) where applicable1.5 Identify and report workplace environmental hazards to appropriate personnel

ELEMENT	PERFORMANCE CRITERIA
2. Comply with environmental regulations	2.1 Follow workplace procedures to ensure compliance 2.2 Report breaches or potential breaches to appropriate personnel
3. Seek opportunities to improve resource efficiency	3.1 Follow organisational plans to improve environmental practices and resource efficiency 3.2 Work as part of a team, where relevant, to identify possible areas for improvements to work practices in own work area 3.3 Make suggestions for improvements to workplace practices in own work area

Foundation Skills

This section describes language, literacy, numeracy and employment skills incorporated in the performance criteria that are required for competent performance.

Skill	Performance Criteria	Description
Reading	1.1, 1.3, 2.1, 3.1	<ul style="list-style-type: none"> Recognises and interprets textual information to establish job requirements from relevant information
Writing	1.3, 1.4, 1.5, 2.2	<ul style="list-style-type: none"> Completes documents using required formats
Oral Communication	1.5, 2.2, 3.3	<ul style="list-style-type: none"> Articulates ideas clearly and uses simple and relevant language to identify and report issues to designated person
Numeracy	1.3	<ul style="list-style-type: none"> Calculates basic metric measurements to determine resource usage
Navigate the world of work	2.1	<ul style="list-style-type: none"> Understands and adheres to legal and regulatory responsibilities related to own work
Interact with others	1.5, 2.2, 3.2, 3.3	<ul style="list-style-type: none"> Selects and uses appropriate conventions and protocols when communicating with co-workers in range of work contexts Collaborates and cooperates with others to achieve joint outcomes
Get the work done	1.1-1.4, 3.1, 3.3	<ul style="list-style-type: none"> Implements actions as per plan, taking some responsibility for sequencing and timing of tasks Uses main features and functions of digital tools to complete work tasks and access information Analyses current practices to identify opportunities for

		improvement.
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Unit Mapping Information

Code and title current version	Code and title previous version	Comments	Equivalence status
BSBSUS201 Participate in environmentally sustainable work practices	BSBSUS201A Participate in environmentally sustainable work practices	Updated to meet Standards for Training Packages	Equivalent unit

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=11ef6853-ceed-4ba7-9d87-4da407e23c10>