



**Australian Government**

# **Assessment Requirements for BSBLIB507**

## **Promote literature and reading**

**Release: 1**

# Assessment Requirements for BSBLIB507 Promote literature and reading

## Modification History

Release	Comments
Release 1	This version first released with BSB Business Services Training Package Version 2.0.

## Performance Evidence

Evidence of the ability to:

- develop, implement and evaluate strategies to promote literature and reading
- meet customer literature requests
- apply information literacy skills when promoting literature and reading
- promote use of an organisation's collections and resources.

Note: If a specific volume or frequency is not stated, then evidence must be provided at least once.

## Knowledge Evidence

To complete the unit requirements safely and effectively, the individual must:

- define the concept of literacy and describe the role organisations play in promoting reading
- analyse scope and arrangement of literature collections in libraries and related organisations
- identify relevant literature information sources located in publications such as:
  - blogs
  - catalogues
  - databases
  - websites
- describe and contrast methods for arranging literature collections
- identify several frequently asked literature requests and outline strategies for answering such requests
- identify several literature reference resources and describe their applications
- describe categories and genres into which literature is divided.

## Assessment Conditions

Assessment must be conducted in a safe environment where evidence gathered demonstrates consistent performance of typical activities experienced in the Library – Information Literacy field of work and include access to:

- use of special purpose tools, equipment, materials and industry software packages
- access to:
  - literature reference tools and resources
  - current industry systems to research information on literature
  - information about current and emerging technologies to promote literature.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards.

## Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=11ef6853-ceed-4ba7-9d87-4da407e23c10>