

# BSBINT302 Apply knowledge of legislation relevant to international trade to complete work

Release: 1

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### **Modification History**

Release	Comments		
Release 1	This version first released with BSB Business Services Training Package Version 1.0.		

# **Application**

This unit describes the skills and knowledge required to complete work in the context of legislation relevant to international trade.

It applies to individuals who work under the supervision of a more experienced colleague in various international work contexts. They may exercise discretion and judgement using appropriate knowledge of legislation relevant to international trade.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

#### **Unit Sector**

Business Development – International Business

#### **Elements and Performance Criteria**

ELEMENT	PERFORMANCE CRITERIA		
Elements describe the essential outcomes.	Performance criteria describe the performance needed to demonstrate achievement of the element.		
1 Identify legislative requirements	1.1 Seek assistance to identify current information about range of legislation, regulations and codes of practice relating to own work		
	1.2 Access organisation's procedures and practices to facilitate compliance with relevant legislation and clarify with others in the workplace as required		
	1.3 Seek assistance in applying relevant legislation to own work		
2 Comply with legislative requirements	2.1 Clarify compliance requirements with others within the workplace to confirm understanding and ensure consistency of application		
	2.2 Seek assistance as required to meet compliance requirements		

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ELEMENT	PERFORMANCE CRITERIA			
	while completing assigned tasks  2.3 Check completed assigned tasks with others in the workplace to ensure compliance with legislative requirements			
3 Report possible incidents of non-compliance	3.1 Determine and clarify workplace procedures for reporting incidents of non-compliance as required			
	3.2 Report possible incidents of non-compliance in line with workplace procedures			
	3.3 Use incidents of non-compliance and possible implications of non-compliance to guide own work practices			

# **Foundation Skills**

This section describes language, literacy, numeracy and employment skills incorporated in the performance criteria that are required for competent performance.

Skill	Performance	Description	
	Criteria		
Reading	1.2, 2.3, 3.1	Identifies and analyses information in organisational and legislative documents	
Writing	3.2	Prepares workplace documents in accordance with organisational formats	
Oral Communication	1.1-1.3, 2.1-2.3, 3.1, 3.2	<ul> <li>Participates in spoken exchanges using appropriate vocabulary and non-verbal features to seek assistance</li> <li>Uses listening and questioning skills to seek and clarify information</li> </ul>	
Navigate the world of work	1.2, 1.3, 2.1-2.3, 3.3	Recognises and applies knowledge of regulatory compliance framework and organisational requirements relating to own work	
Interact with others	1.1, 1.3, 2.1-2.3, 3.1, 3.2	Selects the appropriate form and mode of communication when gathering, clarifying and providing information taking into account purpose and audience	
		Recognises limitations of own knowledge and skills and collaborates with more experienced work colleagues to achieve outcomes	
Get the work done	1.2, 2.2, 3.1-3.3	Plans, organises and implements tasks required to achieve outcomes according to organisational requirements, seeking assistance as necessary	

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	•	Uses problem-solving skills to analyse and evaluate
		potential issues and decide on appropriate actions

# **Unit Mapping Information**

Code and title current version	Code and title previous version	Comments	Equivalence status
BSBINT302 Apply knowledge of legislation relevant to international trade to complete work	BSBINT302B Apply knowledge of legislation relevant to international trade to complete work	Updated to meet Standards for Training Packages	Equivalent unit

# Links

Companion Volume implementation guides are found in VETNet - <a href="https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=11ef6853-ceed-4ba7-9d87-4da407e23c10">https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=11ef6853-ceed-4ba7-9d87-4da407e23c10</a>

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