

# Assessment Requirements for AVID2007 Unload aviation freight and baggage

Release: 1

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### **Modification History**

Release 1. This is the first release of this unit of competency in the AVI Aviation Training Package.

#### **Performance Evidence**

Evidence required to demonstrate competence in this unit must be relevant to and satisfy all of the requirements of the elements, performance criteria and range of conditions on at least one occasion and include:

- adapting to differences in equipment and operating environment in accordance with standard operating procedures
- applying precautions and required action to minimise, control or eliminate identified hazards
- · applying relevant regulations, legislation and workplace procedures
- applying safe manual handling techniques
- · communicating effectively with others
- completing relevant documentation
- correcting techniques for unloading an aircraft in accordance with aircraft off-load instruction report
- identifying and correctly using equipment required to unload aviation freight/baggage
- implementing contingency plans
- implementing work health and safety (WHS)/occupational health and safety (OHS) procedures and relevant regulations
- interpreting and following operational instructions and prioritising work
- modifying activities depending on workplace contingencies, situations and environments
- monitoring and anticipating operational problems and hazards and taking appropriate action
- monitoring work activities in terms of planned schedule
- operating electronic communications equipment to required protocol
- reading, interpreting and following relevant regulations, instructions, procedures, information, signs and labels
- reporting and/or rectifying identified problems promptly, in accordance with regulatory requirements and workplace procedures
- responding appropriately to cultural differences in the workplace
- selecting and using required personal protective equipment (PPE) conforming to industry and WHS/OHS standards
- working collaboratively with others
- working systematically with required attention to detail without injury to self or others, or damage to goods or equipment.

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## **Knowledge Evidence**

Evidence required to demonstrate competence in this unit must be relevant to and satisfy all of the requirements of the elements, performance criteria and range of conditions and include knowledge of:

- features and differences of aircraft in-hold loading systems used in various aircraft types
- layout of airport and location of aircraft gates
- · manufacturer instructions for relevant aircraft in-hold loading systems
- people to be consulted about unloading aviation freight and baggage:
  - aircrew
  - check-in staff
  - ground support staff
  - load controllers
  - load supervisors, team leaders and managers
  - other members of the freight/baggage loading and ramp teams
  - technical staff
- principles for safely and effectively handling and unloading freight/baggage from an aircraft cargo hold
- problems that may occur when unloading aviation freight/baggage, and appropriate action that should be taken in each case
- purpose, use and interpretation of aircraft off-load instruction report
- relevant local instructions pertaining to operating aircraft in-hold loading systems and unloading aircraft cargo holds
- relevant WHS/OHS and environmental procedures and regulations
- relevant sections of Civil Aviation Safety Regulations (CASRs) and Civil Aviation Orders
- risks that exist when unloading aviation freight/baggage, and related risk control procedures and precautions
- workplace procedures for unloading freight/baggage from an aircraft.

#### **Assessment Conditions**

As a minimum, assessors must satisfy applicable regulatory requirements, which include requirements in the *Standards for Registered Training Organisations* current at the time of assessment.

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Assessment must occur in workplace operational situations. Where this is not appropriate,

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assessment must occur in simulated workplace operational situations that reflect workplace conditions.

Assessment processes and techniques must be appropriate to the language, literacy and numeracy requirements of the work being performed and the needs of the candidate.

Resources for assessment must include access to:

- a range of relevant exercises, case studies and/or simulations
- acceptable means of simulation assessment
- applicable documentation including workplace procedures, regulations, codes of practice and operation manuals
- relevant materials, tools, equipment and personal protective equipment currently used in industry.

#### Links

Companion Volume implementation guides are found in VETNet - <a href="https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=4725260a-0af3-4daf-912b-ef1c2f">https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=4725260a-0af3-4daf-912b-ef1c2f</a> 3e5816

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