

AURT309140A Manufacture and install fluid power hose assemblies

Release: 1



AURT309140A Manufacture and install fluid power hose assemblies

Modification History

Not Applicable

Unit Descriptor

_	This unit covers the competence required to manufacture and install fluid power hose assemblies.

Application of the Unit

Application of the unit	The unit includes identification and confirmation of work requirement, preparation for work, manufacture, installation and testing of fluid power hose assemblies and completion of work finalisation processes, including clean-up and documentation.
	Work involved includes fluid power systems.
	Work requires individuals to demonstrate discretion, judgement and problem-solving skills in managing own work activities and contributing to a productive team environment.
	Work is carried out in accordance with award provisions.

Licensing/Regulatory Information

Not Applicable

Pre-Requisites

Prerequisite units	

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Employability Skills Information

Employability skills	This unit contains employability skills.
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Elements and Performance Criteria Pre-Content

essential outcomes of a unit of competency. demonstrate achie italicised text is us required skills and	eria describe the performance needed to evement of the element. Where bold sed, further information is detailed in the d knowledge section and the range ment of performance is to be consistent guide.
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Elements and Performance Criteria

ELEMENT	PERFORMANCE CRITERIA
Prepare to manufacture fluid	1.1.Nature and scope of work requirements are identified and confirmed
power hose assemblies	1.2.OH&S requirements, including individual State/Territory regulatory requirements and personal protection needs are observed throughout the work
	1.3. Procedures and information such as workshop manuals and specifications, and tooling, are sourced
	1.4.Method options are analysed and those most appropriate to the circumstances are selected and prepared
	1.5. Technical and/or installation requirements for hose assemblies are sourced and support equipment is identified and prepared
	1.6. Warnings in relation to working with fluid power systems are observed
2. Manufacture fluid power hose assemblies	2.1.Methods for manufacture are implemented in accordance with workplace procedures and manufacturer/component supplier specifications
	2.2. Adjustments made during manufacture are in accordance with manufacturer/component supplier specifications
3. Install fluid power hose assemblies	3.1.OH&S requirements, including individual State/Territory regulatory requirements and personal protection needs are observed throughout the work
	3.2.Procedures and information for installation are identified and sourced
	3.3. Technical and tool requirements for installation are identified and support equipment is identified and prepared
	3.4. Hose assemblies are installed in accordance with specifications
4. Conduct fluid power hose assembly tests and analyse results	4.1.Methods for fluid power hose assembly tests are implemented in accordance with workplace procedures and manufacturer/component supplier specifications
	4.2. Test results are compared with manufacturer/component supplier specifications to indicate compliance or non-compliance
	4.3.Results are documented with evidence and supporting information and recommendation(s) made

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EI	LEMENT	PERFORMANCE CRITERIA
		4.4.Report is forwarded to persons for action in accordance with workplace procedures
5.	Prepare fluid power system for use or	5.1.Documentation following manufacturing procedure is completed
	storage	5.2. Final inspection is made to ensure safety features are in place
		5.3. Final inspection is made to ensure work is to workplace expectations
		5.4. Fluid power system is cleaned for use or storage to workplace expectations
		5.5. Job card is completed and delivered to appropriate persons

Required Skills and Knowledge

REQUIRED SKILLS AND KNOWLEDGE

This section describes the skills and knowledge required for this unit.

Required skills

- apply research and interpretive skills sufficient to locate, interpret and apply manufacturer/component supplier procedures, workplace policies and procedures
- apply analytical skills for identification and analysis of technical information
- apply plain English literacy and communication skills in relation to dealing with customers and team members
- apply questioning and active listening skills for example when obtaining information from customers
- apply oral communication skills sufficient to convey information and concepts to customers
- apply planning and organising skills to own work activities, including making good use of time and resources, sorting out priorities and monitoring own performance
- interact effectively with other persons both on a one-to-one basis and in groups, including understanding and responding to the needs of a customer and working effectively as a member of a team to achieve a shared goal
- establish safe and effective work processes which anticipate and/or resolve problems and downtime, to systematically develop solutions to avoid or minimise reworking and avoid wastage
- use mathematical ideas and techniques to correctly calculate time, assess tolerances, apply accurate measurements, calculate material requirements and establish quality checks

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REQUIRED SKILLS AND KNOWLEDGE

use workplace technology related to the manufacture and installation of fluid power hose assemblies, including the use of specialist tooling, measuring equipment, computerised technology and communication devices and the documenting/ recording of results

Required knowledge

A working knowledge of:

- OH&S and environmental regulations/requirements, equipment, material and personal safety requirements
- dangers of working with fluid power equipment
- operating principles of power systems their relationship to each other
- manufacturing procedures
- installation procedures
- enterprise quality procedures
- work organisation and planning processes

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Evidence Guide

EVIDENCE GUIDE

The evidence guide provides advice on assessment and must be read in conjunction with the performance criteria, required skills and knowledge, range statement and the Assessment Guidelines for the Training Package.

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Overview of assessment	
Critical aspects for assessment and evidence required to demonstrate competency in this unit	It is essential that competence in this unit signifies ability to transfer competence to changing circumstances and to respond to unusual circumstances in the critical aspects of:
	 observing safety procedures and requirements communicating effectively with others involved in or affected by the work selecting methods and techniques appropriate to the circumstances completing preparatory activity in a systematic manner manufacturing and installing hose assemblies to manufacturer/component supplier requirements and within workplace timeframes conducting tests to manufacturer/component supplier requirements interpreting test results fluid power system presentation to customer in compliance with workplace requirements
Context of, and specific resources for assessment	Application of competence is to be assessed in the workplace or simulated worksite Assessment is to occur using standard and authorised work
	practices, safety requirements and environmental constraints
	Assessment is to comply with regulatory requirements, including Australian Standards
	The following resources should be made available:
	 workplace location or simulated workplace material relevant to the manufacture and installation of fluid power hose assemblies equipment, hand and power tooling appropriate to the manufacture and installation of fluid power hose assemblies
	activities covering mandatory task requirementsspecifications and work instructions
Method of assessment	Assessment must satisfy the endorsed assessment guidelines

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EVIDENCE GUIDE	
	of the automotive industry's RS&R Training Package
	Assessment methods must confirm consistency and accuracy of performance together with application of underpinning knowledge
	Assessment must be by direct observation of tasks, with questioning on underpinning knowledge and it must also reinforce the integration of key competencies
	Assessment may be applied under project related conditions and require evidence of process
	Assessment must confirm a reasonable inference that competence is able not only to be satisfied under the particular circumstance, but is able to be transferred to other circumstances
	It is preferable that assessment reflects a process rather than an event and occurs over a period of time to cover varying quality circumstances. Evidence of performance may be provided by customers, team leaders/members or other persons subject to agreed authentication arrangements
	Competence in this unit may be assessed in conjunction with other functional units which together form part of the holistic work role
Guidance information for assessment	

Range Statement

RANGE STATEMENT

The range statement relates to the unit of competency as a whole. It allows for different work environments and situations that may affect performance. Bold italicised wording, if used in the performance criteria, is detailed below. Essential operating conditions that may be present with training and assessment (depending on the work situation, needs of the candidate, accessibility of the item, and local industry and regional contexts) may also be included.

Safety (OH&S)	OH&S requirements are to be in accordance with
	legislation/regulations/codes of practice and
	enterprise safety policies and procedures. This
	may include protective clothing and equipment,

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RANGE STATEMENT	
	use of tooling and equipment, workplace environment and safety, handling of material, use of fire fighting equipment, enterprise first aid, hazard control and hazardous materials and substances
OH&S	Personal protective equipment is to include that prescribed under legislation/regulation/codes of practice and workplace policies and practices
Personal protective equipment	Safe operating procedures are to include, but are not limited to operational risk assessment and treatments associated with vehicular movement, toxic substances, electrical safety, machinery movement and operation, manual and mechanical lifting and shifting, working in proximity to others and site visitors
Safe operating procedures	Emergency procedures related to this unit are to include but may not be limited to emergency shutdown and stopping of equipment, extinguishing fires, enterprise first aid requirements and site evacuation
Emergency procedures	Environmental requirements are to include but are not limited to waste management, noise, dust and clean-up management
Quality requirements	Quality requirements are to include, but are not limited to regulations, including Australian Standards, internal company quality policy and standards and enterprise operations and procedures
Statutory/regulatory authorities	Statutory/regulatory authorities may include Federal, State/Territory and local authorities administering acts, regulations and codes of practice
Tooling and equipment	Tooling and equipment may include hand tooling, meters, gauges and load testing devices
Materials	Materials may include hosing, installations consumables and cleaning materials
Communications	Communications are to include, but are not limited to verbal and visual instructions and fault

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RANGE STATEMENT		
	documenting and may include site specific instructions, written instructions, plans or instructions related to job/task, telephones and pagers	
Information/documents	 Sources of information/documents may include: verbal or written and graphical instructions, signage, work schedules/plans/specifications, work bulletins, memos, material safety data sheets, diagrams or sketches safe work procedures related to manufacture and installation of fluid power hose assemblies regulatory/legislative requirements pertaining to automotive industry, including Australian Design Rules engineer's design specifications and instructions organisation work specifications and requirements instructions issued by authorised enterprise or external persons Australian Standards 	

Unit Sector(s)

Unit sector Technical	
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Co-requisite units

Co-requisite units	

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Competency field

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