



**Australian Government**

**Department of Education, Employment and Workplace Relations**

# **AURT205166A Repair exhaust system components**

**Release: 1**

## AURT205166A Repair exhaust system components

### Modification History

Not Applicable

### Unit Descriptor

<b>Unit descriptor</b>	This unit covers the competence required to repair and replace exhaust system/components.
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### Application of the Unit

<b>Application of the unit</b>	<p>This unit of competence applies to light vehicles and/or heavy vehicles and/or motorcycles and/or plant and equipment.</p> <p>The unit includes identification and confirmation of work requirement, preparation for work, removal, repair and replacement of faulty exhaust/components and work finalisation processes, including clean-up and documentation.</p> <p>Work requires individuals to demonstrate discretion, judgement and problem-solving skills in managing own work activities and contributing to a productive team environment.</p> <p>Work is carried out in accordance with award provisions.</p>
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### Licensing/Regulatory Information

Not Applicable

### Pre-Requisites

<b>Prerequisite units</b>		

<b>Prerequisite units</b>		

## Employability Skills Information

<b>Employability skills</b>	This unit contains employability skills.
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## Elements and Performance Criteria Pre-Content

Elements describe the essential outcomes of a unit of competency.	Performance criteria describe the performance needed to demonstrate achievement of the element. Where bold italicised text is used, further information is detailed in the required skills and knowledge section and the range statement. Assessment of performance is to be consistent with the evidence guide.
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## Elements and Performance Criteria

ELEMENT	PERFORMANCE CRITERIA
<p><b>1. Prepare to undertake repairs to exhaust system/components</b></p>	<p>1.1. Nature and scope of work requirements are identified and confirmed</p> <p>1.2. OH&amp;S requirements, including individual State/Territory regulatory requirements and personal protection needs are observed throughout the work</p> <p>1.3. Procedures and information such as workshop manuals and specifications, and tooling required, are sourced</p> <p>1.4. National Environment Protection Measure for Diesel Vehicles (Guidelines) is sourced and observed throughout the work (applicable to heavy vehicle diesel engine exhaust systems)</p> <p>1.5. Method options are analysed and those most appropriate to the circumstances are selected and prepared</p> <p>1.6. Technical requirements for repairs are sourced and support equipment is identified and prepared</p>
<p><b>2. Remove, repair and replace faulty exhaust system/components</b></p>	<p>2.1. Correct information is accessed and interpreted from manufacturer/component supplier specifications</p> <p>2.2. Repairs and/or replacements to faulty exhaust system/components are carried out in accordance with manufacturer/component supplier specifications</p> <p>2.3. Faulty exhaust system/component repair is completed without causing damage to any component or system</p> <p>2.4. Removal/replacement operations are completed within established industry guidelines</p> <p>2.5. Exhaust system/component removal/replacement activities are carried out according to industry regulations/ guidelines, OH&amp;S legislation, legislation and enterprise procedures/policies</p>
<p><b>3. Prepare vehicle/equipment for use or storage</b></p>	<p>3.1. Repair schedule documentation is completed</p> <p>3.2. Final inspection is made to ensure protective guards and safety features are in place</p> <p>3.3. Final inspection is made to ensure work is to workplace expectations</p> <p>3.4. Job card is processed in accordance with workplace procedures</p>

## Required Skills and Knowledge

### REQUIRED SKILLS AND KNOWLEDGE

This section describes the skills and knowledge required for this unit.

#### Required skills

- apply research and interpretive skills sufficient to locate, interpret and apply manufacturer/component supplier procedures, workplace policies and procedures
- apply analytical skills required for identification and analysis of technical information
- apply plain English literacy and communication skills in relation to dealing with customers and team members
- apply questioning and active listening skills for example when obtaining information from customers
- apply oral communication skills sufficient to convey information and concepts to customers
- apply planning and organising skills to own work activities, including making good use of time and resources, sorting out priorities and monitoring one's own performance
- interact effectively with other persons both on a one-to-one basis and in groups, including understanding and responding to the needs of a customer and working effectively as a member of a team to achieve a shared goal
- establish safe and effective work processes which anticipate and/or resolve problems and downtime, to systematically develop solutions to avoid or minimise reworking and avoid wastage
- use mathematical ideas and techniques to correctly calculate time, assess tolerances, apply accurate measurements, calculate material requirements and establish quality checks
- use workplace technology related to the removal, repair and replacement of faulty exhaust system/components, including the use of diagnostic and specialised tooling and equipment, measuring equipment, computerised technology and communication devices and the reporting/documenting of results

#### Required knowledge

A working knowledge of:

- OH&S regulations/requirements, equipment, material and personal safety requirements
- National Environment Protection Measure for Diesel Vehicles as applicable to tasks
- identification of application, purpose and operation
- identification of system/component parts to include physical, fluid, gases and heat

**REQUIRED SKILLS AND KNOWLEDGE**

generation

- types and layout of service/repair manuals (hard copy and electronic)
- techniques for identification of exhaust system/component faults
- exhaust system/component repair procedures and techniques
- enterprise quality procedures
- work organisation and planning processes
- Australian Design Rules for noise pollution, gas emissions (catalytic converters)

## Evidence Guide

### EVIDENCE GUIDE

The evidence guide provides advice on assessment and must be read in conjunction with the performance criteria, required skills and knowledge, range statement and the Assessment Guidelines for the Training Package.

#### Overview of assessment

#### Critical aspects for assessment and evidence required to demonstrate competency in this unit

It is essential that competence is fully observed and there is ability to transfer competence to changing circumstances and to respond to unusual situations in the critical aspects of:

- observing safety procedures and requirements
- communicating effectively with others involved in or affected by the work
- selecting methods and techniques appropriate to the circumstances
- completing preparatory activity in a systematic manner
- identification of application, purpose and operation
- application of the full repair sequence to an exhaust system as per the Range Statement relative to the qualification being sought
- conducting repair in accordance with workplace and manufacturer/component supplier requirements and specifications
- equipment is presented to customer in compliance with workplace requirements

#### Context of, and specific resources for assessment

Application of competence is to be assessed in workplace or simulated worksite

Assessment is to occur using standard and authorised work practices, safety requirements and environmental constraints

Assessment is to comply with regulatory requirements, including Australian Standards

The following resources should be made available:

- workplace location or simulated workplace
- material relevant to the removal, repair and replacement of faulty exhaust system/components
- equipment, hand and power tooling appropriate to the removal, repair and replacement of faulty exhaust system/components
- activities covering mandatory task requirements
- specifications and work instructions

<b>EVIDENCE GUIDE</b>	
<b>Method of assessment</b>	<p>Assessment must satisfy the endorsed assessment guidelines of the automotive industry's RS&amp;R Training Package</p> <p>Assessment methods must confirm consistency and accuracy of performance together with application of underpinning knowledge</p> <p>Assessment must be by direct observation of tasks, with questioning on underpinning knowledge and it must also reinforce the integration of key competencies</p> <p>Assessment may be applied under project related conditions and require evidence of process</p> <p>Assessment must confirm a reasonable inference that competence is able not only to be satisfied under particular circumstance, but is able to be transferred to other circumstances</p> <p>It is preferable that assessment reflects a process rather than an event and occurs over a period of time to cover varying quality circumstances. Evidence of performance may be provided by customers, team leaders/members or other persons subject to agreed authentication arrangements</p> <p>Competence in this unit may be assessed in conjunction with other functional units which together form part of the holistic work role</p>
<b>Guidance information for assessment</b>	

## Range Statement

<b>RANGE STATEMENT</b>	
<p>The range statement relates to the unit of competency as a whole. It allows for different work environments and situations that may affect performance. <b>Italicised</b> wording, if used in the performance criteria, is detailed below. Essential operating conditions that may be present with training and assessment (depending on the work situation, needs of the candidate, accessibility of the item, and local industry and regional contexts) may also be included.</p>	
<b>Repair methods</b>	<p>Repair methods include:</p> <ul style="list-style-type: none"> <li>checking, comparing, removal/replacement,</li> </ul>



<b>RANGE STATEMENT</b>	
	<p>welding (OAW, GMAW/GTAW)</p> <ul style="list-style-type: none"> <li>• repacking mufflers with replaceable baffles</li> <li>• decoking exhaust components to unblock</li> <li>• service spark arrester</li> </ul>
<b>Specific requirements</b>	Specific requirements may include systems, including catalytic converters, replaceable baffles
<b>Variables</b>	<p>Other variables may include:</p> <ul style="list-style-type: none"> <li>• does not apply to outdoor power equipment where the exhaust system is one single component/unit</li> </ul>
<b>Repair methods and sequence</b>	Repair methods and sequence are to include isolation of fault(s), dismantling, inspection and evaluation, replacement of system/components parts, assembly and completion of operational tests and documents
<b>Faults</b>	Faults to include rusted and chaffed pipe work
<b>OH&amp;S</b>	OH&S requirements are to be in accordance with legislation/regulations/codes of practice and enterprise safety policies and procedures. This may include protective clothing and equipment, use of tooling and equipment, workplace environment and safety, handling of material, use of fire fighting equipment, enterprise first aid, hazard control and hazardous materials and substances
<b>Personal protective equipment</b>	Personal protective equipment is to include that prescribed under legislation/regulations/codes of practice and workplace policies and practices
<b>Safe operating procedures</b>	Safe operating procedures are to include, but are not limited to the conduct of operational risk assessment and treatments associated with vehicular movement, toxic substances, electrical safety, machinery movement and operation, manual and mechanical lifting and shifting, working in proximity to others and site visitors
<b>Emergency procedures</b>	Emergency procedures related to this unit are to include, but are not limited to emergency shutdown and stopping of equipment,

<b>RANGE STATEMENT</b>	
	extinguishing fires, enterprise first aid requirements and site evacuation
<b>Environmental requirements</b>	Environmental requirements are to include but are not limited to waste management, noise, dust and clean-up management
<b>Quality requirements</b>	Quality requirements are to include, but are not limited to regulations, including Australian Standards, internal company quality policy and standards and enterprise operations and procedures
<b>Statutory/regulatory authorities</b>	Statutory/regulatory authorities may include Federal, State/Territory and local authorities administering acts, regulations and codes of practice
<b>Tooling and equipment</b>	Tooling and equipment may include hand tooling, power tooling, lifting equipment, welding equipment, specialist tooling for removal/replacement, testing equipment, cutting equipment and decibel meters
<b>Materials</b>	Materials may include spare parts, welding consumables, filters and cleaning materials
<b>Communications</b>	Communications are to include but are not limited to verbal and visual instructions and fault reporting and may include site specific instructions, written instructions, plans or instructions related to job/task, telephones and pagers
<b>Information/documents</b>	<p>Sources of information/documents may include</p> <ul style="list-style-type: none"> <li>• verbal or written and graphical instructions, signage, work schedules/plans/specifications, work bulletins, memos, material safety data sheets, diagrams or sketches</li> <li>• safe work procedures related to repairing exhaust systems</li> <li>• regulatory/legislative requirements pertaining to the automotive industry, including Australian Design Rules and Environment Protection Regulations (Diesel Fuels)/National Environment Protection</li> </ul>

**RANGE STATEMENT**

	Measure for Diesel Vehicles Guidelines <ul style="list-style-type: none"> <li>• engineer's design specifications and instructions</li> <li>• organisation work specifications and requirements</li> <li>• instructions issued by authorised enterprise or external persons</li> <li>• Australian Standards</li> </ul>
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**Unit Sector(s)**

<b>Unit sector</b>	Technical
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**Co-requisite units**

<b>Co-requisite units</b>		

**Competency field**

<b>Competency field</b>	
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