

# **AUMFTM001 Undertake preliminary fault** finding and machine reset

Release: 1

# AUMFTM001 Undertake preliminary fault finding and machine reset

## **Modification History**

Release	Comment
Release 1	Unit updated to reflect the new standards for Training Packages Replaces AUMFTM3001 Undertake preliminary fault finding and machine reset

# **Application**

This unit describes the performance outcomes required to enable an operator to perform a simple fault-finding task in a production environment.

It applies to those in a manufacturing environment and involves the application of skills and knowledge at a specialist level.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

# **Competency Field**

Manufacturing - Passenger Vehicle

#### **Unit Sector**

Technical - Manufacture

#### **Elements and Performance Criteria**

Elements	Performance Criteria	
Elements describe the essential outcomes	Performance criteria describe the performance needed to demonstrate achievement of the element. Where bold italicised text is used, further information is detailed in the range of conditions section	
Prepare for fault finding and machine reset	<ul> <li>1.1 Work instructions are identified and confirmed</li> <li>1.2 Fault-finding checklist is developed and implemented</li> <li>1.3 Machines and equipment for preliminary fault finding and reset are identified</li> </ul>	
2. Undertake fault finding	2.1 Machine faults and machine reset requirements are identified	

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Elements	Performance Criteria
and machine reset	according to checklist
	2.2 Identified faults are repaired, adjusted and recorded
	2.3 Machines are reset as required according to workplace procedures
	2.4 Machinery repair team and other relevant personnel are advised of outcomes
3. Complete work processes	3.1 Causes of faults are reported to appropriate personnel
	3.2 Suggestions for improvement to machine operating procedures are reported
	3.3 New process is validated and workplace is restored
	3.4 Work sheets are completed according to workplace procedures

#### **Foundation Skills**

This section describes those language, literacy, numeracy and employment skills that are essential to performance.

Skills	Description		
Reading skills to:	<ul> <li>interpret instructions relating to machine operating procedures</li> <li>analyse fault checklists and reports.</li> </ul>		
Writing skills to:	complete fault finding checklist and reports.		
Oral communication skills to:	refer equipment, tool and machinery faults to appropriate personnel communicate machine faults and reset requirements to co-workers.		
Numeracy skills to:	record parts numbers and materials used for stock control use imperial and metric systems to required specifications.		
Planning and organising skills to:	prepare machines and work area for fault-finding activities.		

# **Range of Conditions**

This section specifies work environments and conditions that may affect performance. Essential operating conditions that may be present (depending on the work situation, needs of the candidate, accessibility of the item, and local industry and regional contexts) are included. Bold italicised

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wording, if used in the performance criteria, is detailed below.

Work instructions must	manufacturer instructions for the use of equipment	nt and materials
include:	workplace procedures relating to the use and opequipment	eration of tools and
	workplace instructions, including:	
	drawings and designs	
	fault-finding plans	
	job sheets	
	machine reset specifications	
	workplace procedures relating to reporting and c	communications.
Preliminary fault finding and reset must include:	communication with production line supervisor and emergency repair team	
	following workplace checklists and routines to e	stablish:
	component defects	
	machine malfunction faults	
	machine reset requirements.	

# **Unit Mapping Information**

No equivalent unit.

## Links

 $\label{lem:companion} Companion \ \ Volume \ \ implementation \ guides \ are found \ in \ VETNet- \\ \underline{https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=bd587669-08b3-4cd5-85f0-f9fa0c6304c1}$ 

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