



**Australian Government**

**Department of Education, Employment and Workplace Relations**

# **AHCILM503A Manage restoration of cultural places**

**Release: 1**

## AHCILM503A Manage restoration of cultural places

### Modification History

Not Applicable

### Unit Descriptor

<b>Unit descriptor</b>	This unit covers the process of managing the restoration of cultural places and defines the standard required to: incorporate the prior assessment of significance into an operational plan; research traditional building techniques to carry out repairs and maintenance; seek expert advice to meet special building and conservation requirements from the plan of management; maintain the cultural integrity of the site and surrounds during and on completion of building.
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### Application of the Unit

<b>Application of the unit</b>	This unit applies to those whose work involves the management of other involved in the restoration of cultural places.  Note: for indigenous cultural places, the delivery and assessment against this standard must comply with community protocols and guidelines and be supported by elders and custodians of country.
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### Licensing/Regulatory Information

Not Applicable

### Pre-Requisites

<b>Prerequisite units</b>		

<b>Prerequisite units</b>		

## Employability Skills Information

<b>Employability skills</b>	This unit contains employability skills.
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## Elements and Performance Criteria Pre-Content

Not Applicable

## Elements and Performance Criteria

<b>ELEMENT</b>	<b>PERFORMANCE CRITERIA</b>

<b>ELEMENT</b>	<b>PERFORMANCE CRITERIA</b>
1. Plan required restoration measures	<p>1.1. Prior assessment of significance incorporated into strategies and plans for area and place are accessed to determine range of required and appropriate actions.</p> <p>1.2. Short term plan of management and conservation is developed from area strategies and plans according to legislative requirements, enterprise procedures, and national and international charters.</p> <p>1.3. Traditional building techniques and materials, and material availability are researched to plan maintenance of fabric in traditional styles.</p> <p>1.4. Any prior works not in keeping with significance are identified to determine appropriate maintenance actions.</p> <p>1.5. Any necessary structural engineering maintenance is determined from experts to incorporate actions into maintenance schedule.</p> <p>1.6. Maintenance schedule is developed to meet plan of management and conservation according to enterprise procedures.</p> <p>1.7. Submissions are made to obtain appropriate funds to complete works according to enterprise procedures.</p> <p>1.8. Restoration work is planned in compliance with Occupational Health and Safety and relevant legislative requirements.</p>
2. Managing restoration works	<p>2.1. Expert advice is obtained on specific maintenance works and associated contracts to meet plan of management and conservation.</p> <p>2.2. Special building and conservation requirements to maintain significance are specified in maintenance documentation.</p> <p>2.3. Workers/contractors are informed and supervised to ensure significance of place is maintained in terms of no damage to surrounds, environment, fabric or building, re-use of traditional materials, use of traditional building techniques, introduction of appropriate new materials, and management of work areas, debris and working materials.</p>
3. Clean-up after work	<p>3.1. Workers/contractors are informed and supervised to ensure significance of place is maintained in terms of no damage to surrounds, environment, fabric or building, and removal of materials, equipment and tools.</p>

## Required Skills and Knowledge

### REQUIRED SKILLS AND KNOWLEDGE

This section describes the skills and knowledge required for this unit.

#### Required skills

- plan required restoration measures
- restore fabric
- clean up after work
- use literacy skills to fulfil job roles as required by the organisation. The level of skill may range from reading and understanding documentation to completion of written reports
- use oral communication skills/language competence to fulfil the job role as specified by the organisation including questioning, active listening, asking for clarification, negotiating solutions and responding to a range of views
- use numeracy skills to estimate, calculate and record complex workplace measures
- use interpersonal skills to work with others and relate to people from a range of cultural, social and religious backgrounds and with a range of physical and mental abilities.

#### Required knowledge

- Burra Charter, heritage and building acts, and other relevant legislation
- conservation architecture
- historic archaeology
- relevant oral and community history
- traditional and current building practices
- managing projects
- building/maintenance requirements and specifications
- Occupational Health and Safety (OHS) risk management.

## Evidence Guide

<b>EVIDENCE GUIDE</b>	
The evidence guide provides advice on assessment and must be read in conjunction with the performance criteria, required skills and knowledge, range statement and the Assessment Guidelines for the Training Package.	
<b>Overview of assessment</b>	
<b>Critical aspects for assessment and evidence required to demonstrate competency in this unit</b>	<p>The evidence required to demonstrate competency in this unit must be relevant to workplace operations and satisfy holistically all of the requirements of the performance criteria and required skills and knowledge and include achievement of the following:</p> <ul style="list-style-type: none"> <li>• incorporate the prior assessment of significance into an operational plan</li> <li>• research traditional building techniques to carry out repairs and maintenance</li> <li>• seek expert advice to meet special building and conservation requirements from the plan of management</li> <li>• maintain the cultural integrity of the site and surrounds during and on completion of building.</li> </ul>
<b>Context of and specific resources for assessment</b>	Competency requires the application of work practices under work conditions. Selection and use of resources for some worksites may differ due to the regional or enterprise circumstances.

## Range Statement

<b>RANGE STATEMENT</b>	
The range statement relates to the unit of competency as a whole.	
The plan of management and conservation may include:	<ul style="list-style-type: none"> <li>• strategies and actions included in the park/reserve plan of management for the maintenance and use of the place for activities such as tourism</li> <li>• actions requested by stakeholders</li> <li>• actions resulting from site inspection</li> <li>• actions to record current state of the place.</li> </ul>

## Unit Sector(s)

Unit sector	Indigenous land management
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## Co-requisite units

Co-requisite units		

## Competency field

Competency field	
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