



Australian Government

Department of Education, Employment and Workplace Relations

AHCILM403A Contribute to the proposal for a negotiated outcome for a given area of country

Release: 1

AHCILM403A Contribute to the proposal for a negotiated outcome for a given area of country

Modification History

Not Applicable

Unit Descriptor

Unit descriptor	This unit covers contributing to the proposal for a negotiated outcome for a given area of country and defines the standard required to: gather information to support the proposal for a negotiated outcome for a given area of land; contribute to the development of the proposal; provide feedback on the development of proposal.
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Application of the Unit

Application of the unit	This unit applies to those whose job role includes supporting and contributing to the development of a proposal for a negotiated outcome for a given area of country. Note: delivery and assessment against this unit must comply with community protocols and guidelines and be supported by elders and custodians of country.
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Licensing/Regulatory Information

Not Applicable

Pre-Requisites

Prerequisite units	

Employability Skills Information

Employability skills	This unit contains employability skills.
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Elements and Performance Criteria Pre-Content

Not Applicable

Elements and Performance Criteria

ELEMENT	PERFORMANCE CRITERIA

ELEMENT	PERFORMANCE CRITERIA
<p>1. Gather information to support the proposal for a negotiated outcome for a given area of land</p>	<p>1.1. Information required to support the proposal development is identified, gathered, recorded and stored as required.</p> <p>1.2. Legislation and government policies and/or plans of management relevant to the proposal are reviewed.</p> <p>1.3. Consultation about the proposal is undertaken with stakeholders according to community protocols.</p> <p>1.4. Areas of conflict between the different legislation and traditional customs are identified and notified to the proposal developer according to community protocols.</p> <p>1.5. The scope of available alternatives for management and/or resolution of land, rivers, lakes and sea use issues are defined.</p> <p>1.6. A description of the types of circumstances under which different alternatives can be applied is outlined.</p> <p>1.7. Processes that can be used to implement alternatives are defined and related to both mainstream ideas and culturally appropriate approaches for the area.</p>
<p>2. Contribute to the development of the proposal</p>	<p>2.1. Information relating to the expected outcomes of the proposal is identified, gathered, recorded, stored and analysed.</p> <p>2.2. Information relating to the proposal development is identified, gathered, recorded, stored and analysed during its development as required.</p> <p>2.3. Information relating to the expected outcomes of the proposal is related to stakeholders during proposal development process.</p> <p>2.4. Main characteristics of any relevant State or Territory and Commonwealth Native Title Legislation and Lands Acts that apply to given area of country are identified.</p> <p>2.5. The implications of Native Title on given area of country are detailed using appropriate formats.</p>
<p>3. Provide feedback on the development of proposal</p>	<p>3.1. Oral or written feedback on the proposal is provided to the proposal developer.</p> <p>3.2. The proposal is explained to key stakeholders using appropriate formats according to community protocols.</p>

Required Skills and Knowledge

REQUIRED SKILLS AND KNOWLEDGE

This section describes the skills and knowledge required for this unit.

Required skills

- gather information to support the proposal for a negotiated outcome for a given area of land
- contribute to the development of the proposal
- provide feedback on the development of proposal
- use literacy skills to read, interpret and follow organisational policies and procedures, develop sequenced written instructions, record accurately and legibly information collected and select and apply procedures to a range of tasks
- use oral communication skills/language competence to fulfil the job role as specified by the organisation including questioning, active listening, asking for clarification, negotiating solutions and responding to a range of views
- use numeracy skills to estimate, calculate and record routine and more complex workplace measures and data
- use interpersonal skills to work with others and relate to people from a range of cultural, social and religious backgrounds and with a range of physical and mental abilities.

Required knowledge

- cultural customs and heritage
- relevant State land and sea resources acts/legislation
- relevant Local Government land and sea resources acts/legislation
- relevant Commonwealth land and sea resources acts/legislation
- community organisations
- roles of different organisations in land and sea management
- the existence of alternative forms of input and control in land and sea management
- the existence of legislative reform processes.

Evidence Guide

EVIDENCE GUIDE	
The evidence guide provides advice on assessment and must be read in conjunction with the performance criteria, required skills and knowledge, range statement and the Assessment Guidelines for the Training Package.	
Overview of assessment	
Critical aspects for assessment and evidence required to demonstrate competency in this unit	<p>The evidence required to demonstrate competency in this unit must be relevant to workplace operations and satisfy holistically all of the requirements of the performance criteria and required skills and knowledge and include achievement of the following:</p> <ul style="list-style-type: none"> gather information to support the proposal for a negotiated outcome for a given area of land contribute to the development of the proposal provide feedback on the development of proposal.
Context of and specific resources for assessment	Competency requires the application of work practices under work conditions. Selection and use of resources for some worksites may differ due to the regional or enterprise circumstances.

Range Statement

RANGE STATEMENT	
The range statement relates to the unit of competency as a whole.	
Management alternatives may include:	<ul style="list-style-type: none"> a range of available alternatives for management and/or resolution of land, rivers, lakes and sea use issues.

Unit Sector(s)

Unit sector	Indigenous land management
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Co-requisite units

Co-requisite units		

Competency field

Competency field	
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