Assessment Requirements for AHCPER511 Facilitate participatory planning and learning activities

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Modification History

Release	TP Version	Comment
1	AHCv1.0	Initial release

Performance Evidence

The candidate must be assessed on their ability to integrate and apply the performance requirements of this unit in a workplace setting. Performance must be demonstrated consistently over time and in a suitable range of contexts.

The candidate must provide evidence that they can:

- devise strategies for facilitating participatory planning and learning
- facilitate group processes in an engaging and inclusive way
- conduct participatory planning and learning activities
- communicate with people of a wide diversity of ages and socio-economic or cultural groups
- review and report-on participatory planning and learning
- coordinate and brief team members
- problem-solve and build group dynamics

Knowledge Evidence

The candidate must demonstrate knowledge of:

- permaculture principles and practices
- learning styles and methodologies, including accelerated and experiential learning
- strategies for facilitation of participatory planning and learning
- participatory planning and learning activities and processes, such as:
  - team building – ice breakers, trust games, creative and social activities, goal-setting, celebration and cultural activities
  - creative expression – wild design, mime, performing and visual arts, story telling
  - problem solving – brainstorming, mind mapping, random-input processes, PMI, SWOT, Six Thinking Hats, theming and chunking, affinity matrix, modelling
  - experiential – visualisation, affirmation, role play, cultural mapping, 6 senses, modelling, simulations, educational and experiential games
  - information gathering – group and individual research and observation activities, sharing information, questioning, resource and skills mapping, surveys, field trips

- - Negotiation – open forum, active listening, prioritisation, consensus building, win-win.
  - *Dynamic Groups, Dynamic Learning*™ facilitation skills and methodology (Robin Clayfield)
- conflict resolution and strategies to deal with strong personalities
- codes of conduct and ethical behaviour
- group presentation methodology

Assessment Conditions

Assessors must satisfy current standards for RTOs. Assessors must also have a nationally accredited Diploma of Permaculture. Completion of a Permaculture Design Course (PDC) or non-accredited Permaculture Diploma is not sufficient at this level.

Links

Companion Volume implementation guides are found in VETNet - https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=c6399549-9c62-4a5e-bf1a-524b2322cf72