

# Assessment Requirements for AHCPER510 Prepare a sustainable community and bioregional development strategy

Release: 1

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### **Modification History**

Release	TP Version	Comment
1	AHCv1.0	Initial release

#### **Performance Evidence**

The candidate must be assessed on their ability to integrate and apply the performance requirements of this unit in a workplace setting. Performance must be demonstrated consistently over time and in a suitable range of contexts.

The candidate must provide evidence that they can:

- prepare a brief
- analyse available information
- · consult with individuals, groups and the community
- identify required strategies
- design organisational structures
- document a community and bioregional development strategy

## **Knowledge Evidence**

The candidate must demonstrate knowledge of:

- permaculture principles and practices related to bioregional development
- bioregional analysis and development
- climate change, Peak Oil and resource depletion responses
  - Transition Towns
  - community or bioregional development strategies, such as:
  - Transition Towns group activities or programs
  - ways of reducing the ecological 'footprint' of individuals, organisations or the community at large
  - ways of influencing government policy
  - · ways of influencing business practices
  - support for ideas and solutions which enable transition to a low-carbon/low-energy future.
  - environmental, water catchment and natural resource conservation projects
  - community economics and enterprise

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- social and cultural programs
- · housing and community development programs
- strategic planning frameworks
- community supported agriculture, organic and sustainable primary production and consumer networks and programs
- energy descent plans
- local food and water security
- renewable energy and appropriate technologies
- greenhouse emission reduction and sequestration
- disaster preparedness, response and recovery
- strategic planning framework including:
  - core values
  - vision
  - goals
  - strategies
  - action plans
  - benchmarks
  - timelines
- community profile development
- community consultation and facilitation methodologies, such as:
  - team and community building activities
  - · community forums and discussion
  - open space events
  - cultural mapping processes
  - creative problem solving processes
  - visualisation and experiential processes
  - information gathering processes
- structure, processes and characteristics of community organisations, such as:
  - non-government organisations
  - government organisations
  - cooperatives
  - incorporated and non-incorporated groups
  - · companies both limited and unlimited
  - · public companies both listed and unlisted
  - trusts
- funding sources and their policies and strategies for encouraging community input and participation, such as grands, gifts and crowd-sourced funding
- · relevant local, state and federal strategies and legislation
- specific knowledge of particular groups or issues

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#### **Assessment Conditions**

Assessors must satisfy current standards for RTOs. Assessors must also have a nationally accredited Diploma of Permaculture. Completion of a Permaculture Design Course (PDC) or non-accredited Permaculture Diploma is not sufficient at this level.

#### Links

Companion Volume implementation guides are found in VETNet - <a href="https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=c6399549-9c62-4a5e-bf1a-524b2322cf72">https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=c6399549-9c62-4a5e-bf1a-524b2322cf72</a>

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