



**Australian Government**

**Assessment Requirements for  
AHCLPW601 Coordinate the preparation  
of a regional resource management plan**

**Release: 1**

# Assessment Requirements for AHCLPW601 Coordinate the preparation of a regional resource management plan

## Modification History

Release Number	TP Version	Comments
1	AHCv1.0	Initial release

## Performance Evidence

The candidate must be assessed on their ability to integrate and apply the performance requirements of this unit in a workplace setting. Performance must be demonstrated consistently over time and in a suitable range of contexts.

The candidate must provide evidence that they can:

- review existing planning documents and sources of information to inform the plan
- identify land management issues and potential solutions
- identify stakeholders to form discussion groups and seek individual input to planning
- organise for the collection and analysis of data to inform planning and monitor progress
- work with stakeholders and technical advisers to develop goals and performance criteria
- develop a draft plan for widespread consultation and feedback
- finalise the regional resource management plan
- complete all documentation to enterprise standards

## Knowledge Evidence

The candidate must demonstrate knowledge of:

- regional and rural planning concepts from town planning, rural industry planning, and natural resource planning perspectives
- impact of government processes and industry activities in social and economic terms
- consultative techniques that take into consideration cross cultural and cultural factors relevant to social structures
- local government operations that affect the regional resource management plan
- natural resource management and issues
- sources of technical advice

## Assessment Conditions

Assessors must satisfy current standards for RTOs.

## **Links**

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=c6399549-9c62-4a5e-bf1a-524b2322cf72>