



Australian Government

**Assessment Requirements for
AHCCSW305 Work with Aboriginal and/or
Torres Strait Islander ceremonial and
sacred materials**

Release: 1

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Modification History

Release	Comments
Release 1	This version released with Agriculture, Horticulture and Conservation and Land Management Training Package Version 9.0.

Performance Evidence

An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit.

There must be evidence that the individual has worked with Aboriginal and/or Torres Strait Islander ceremonial and sacred materials at least once and has:

- identified Cultural Authority for Ceremony in a particular area or site
- consulted effectively with Traditional Owners and relevant Community representatives about the handling, access to and display of cultural material
- observed cultural protocols and followed collection management practices and industry cultural requirements when moving, storing, displaying and maintaining cultural material
- selected and used handling, storage and transport systems in accordance with cultural protocols and workplace health and safety requirements
- created, maintained and stored records of the process, guidelines and timeframes for handover of ownership, control and access to ceremonial and sacred materials
- used standard industry terminology and Aboriginal and/or Torres Strait Islander names for sites and materials, as appropriate
- applied workplace health and safety practices in the context of own work.

Knowledge Evidence

An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:

- key principles of Indigenous Cultural and Intellectual Property requirements, especially in relation to agreements with handover of sacred materials
- Community Aboriginal and/or Torres Strait Islander history, cultural values and interpersonal and Community protocols
- authentic and appropriate sources for Aboriginal and/or Torres Strait Islander cultural information, material and expression

- processes, guidelines and agreed timelines in relation to assignment and control of sacred materials
- ownership relationships for ceremonial and sacred materials
- function and operation of handling and moving equipment
- content of contracts and confidentiality agreements applicable to working with ceremonial and sacred materials
- organisational procedures and guidelines for working with ceremonial and sacred materials
- workplace health and safety processes in the organisation
- Burra Charter guidelines appropriate to working with Aboriginal and/or Torres Strait Islander ceremonial and sacred materials
- key concepts of Cultural and Heritage Legislation or National Parks and Wildlife Service (NPWS) legislation relevant to working with ceremonial and sacred materials.

Assessment Conditions

Assessment of the skills in this unit of competency must take place under the following conditions:

- physical conditions:
 - skills must be demonstrated on Country and/or within an Aboriginal and/or Torres Strait Islander Community or an environment that accurately represents workplace conditions
- resources, equipment and materials:
 - handling and moving equipment relevant to transportation of ceremonial and sacred materials
- specifications:
 - specific legislation/codes of practice relevant to working with working with ceremonial and sacred materials
- relationships:
 - local Community Elders and/or Custodians.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards. In addition, the following specific assessor requirements apply to this unit:

- Assessment must be undertaken by a workplace assessor who has expertise in this unit of competency and who is:

an Aboriginal and/or Torres Strait Islander Elder and/or Custodian or:

- accompanied by, and/or in communication with, an Aboriginal and/or Torres Strait Islander person who is a recognised member of the community with experience and knowledge of local cultural protocols.

Links

Companion Volumes, including Implementation Guides, are available at VETNet: -
<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=c6399549-9c62-4a5e-bf1a-524b2322cf72>