



Australian Government

Department of Education, Employment and Workplace Relations

ACM40210 Certificate IV in Captive Animals

Revision Number: 2

ACM40210 Certificate IV in Captive Animals

Modification History

Updated imported Units: TAADEL403B and TAADEL404B replaced with TAEDEL402A

Description

This qualification is a general industry qualification for persons operating at a senior keeper level and undertaking animal care functions within zoo, wildlife or theme park environments. It is highly recommended that whilst undertaking this qualification, the learner should have access to a captive animal workplace through either paid employment or substantial periods of work placement or work experience blocks.

Job roles

Job roles and titles covered by this qualification may include:

- Senior keeper
- Post-trade keeper
- Wildlife care operator/manager.

Pathways Information

Pathways into the qualification

Pathways for candidates considering this qualification include:

- direct entry
- after achieving ACM30310 Certificate III in Captive Animals
- vocational training and/or work experience or skills recognition.

This qualification is suited to Australian Apprenticeship pathways.

Pathways from the qualification

After achieving this qualification, candidates may undertake higher level study for further pathway advancement.

Licensing/Regulatory Information

There is no direct link between this qualification and licensing, legislative and/or regulatory requirements. However, an individual unit of competency may specify relevant licensing, legislative and/or regulatory requirements.

Entry Requirements

Not applicable.

Employability Skills Summary

EMPLOYABILITY SKILLS QUALIFICATION SUMMARY

Employability Skill	Industry/enterprise requirements for this qualification include:
Communication	<ul style="list-style-type: none"> • apply numeracy skills to workplace requirements • complete workplace documentation and records • communicate with all team members in a professional manner • demonstrate effective and appropriate documentation, communication and interpersonal skills when dealing with internal and external clients • develop work instructions, specifications and procedures • use a range of communication technologies to support work operations.
Teamwork	<ul style="list-style-type: none"> • work cooperatively with people of different ages, gender, race or religion • liaise with and provide support to other team members • demonstrate leadership skills • identify and manage performance required to meet internal and external customer needs in own work and teamwork • maintain organisational processes and provide problem solving support to others.
Problem solving	<ul style="list-style-type: none"> • investigate problem causes • identify, rectify or report potential and actual problems associated with work operations • identify factors which may affect the service to be provided • use material and operational knowledge to solve problems • use numeracy skills to solve problems • identify hazards and suggest control measures • monitor animal welfare and safety practices in the workplace.
Initiative and enterprise	<ul style="list-style-type: none"> • assist in the implementation of continuous improvement processes • gather and analyse feedback on products, procedures and services • determine and act on situations requiring further information or problem solving • provide leadership in the workplace.
Planning and organising	<ul style="list-style-type: none"> • access, interpret and apply technical information • analyse data and information to determine implications for work operations • participate in continuous improvement and planning processes

EMPLOYABILITY SKILLS QUALIFICATION SUMMARY

	<ul style="list-style-type: none">• identify hazards and implement appropriate hazard control measures• demonstrate time management skills• source and prepare materials and resources and ensure availability to support work operations• schedule and sequence work to maximise safety and productivity.
Self-management	<ul style="list-style-type: none">• interpret and apply relevant Acts and regulations• keep the work area clean and hygienic at all times• monitor own work and work of team and identify and act on any quality issues• manage own time to meet deadlines• implement and monitor workplace procedures and instructions.
Learning	<ul style="list-style-type: none">• assess work data and information to identify areas for improved performance• be supportive, assertive and use interpersonal skills to encourage workplace learning• identify own training needs and seek skill development if required• implement learning activities as appropriate to ensure achievement of specified work requirements• gather feedback on own work to assess effectiveness in meeting objectives and integrate information into own practice.
Technology	<ul style="list-style-type: none">• use computer software applications effectively• work with machines and workplace technology safely and according to workplace standards• help others use technology efficiently and safely• ensure readiness, operational efficiency and safety of workplace technology.

Packaging Rules

Packaging Rules

A total of **twenty (20) units** of competency must be achieved as specified below.

- Complete **thirteen (13) CORE** units
- Complete **four (4) ELECTIVE** units from Group A
- Complete **three (3) ELECTIVE** units from Group B.

CORE: Complete the following thirteen (13) units

ACMCAN301A	Work within a captive animal facility
ACMCAN302A	Prepare and present information to the public
ACMCAN303A	Support collection management
ACMCAN304A	Prepare and maintain animal housing
ACMCAN305A	Assist with capturing, restraining and moving animals
ACMCAN306A	Monitor animal reproduction
ACMGAS301A	Maintain and monitor animal health and wellbeing
ACMGAS302A	Provide enrichment for animals
ACMGAS303A	Plan for and provide nutritional requirements for animals
ACMCAN402A	Manage enclosures and exhibits
ACMCAN404A	Develop, monitor and review behavioural management strategies
ACMOHS401A	Maintain occupational health and safety processes
TAEDEL402B	Plan, organise and facilitate learning in the workplace

ELECTIVE:

Group A: Complete four (4) units from the following list

ACMCAN401A	Implement collection management
ACMCAN403A	Develop animal diets
ACMCAN405A	Design and evaluate interpretive and learning programs
ACMCAN406A	Assist in establishing and maintaining a plantation

ACMCAN401A	Implement collection management
ACMCAN501A	Contribute to enclosure and exhibit design or renovation projects
ACMCAN502A	Develop and monitor collection management
ACMSPE301A	Provide basic care of amphibians
ACMSPE302A	Provide basic care of birds
ACMSPE303A	Provide basic care of common native mammals
ACMSPE304A	Provide basic care of dogs
ACMSPE305A	Provide basic care of domestic cats
ACMSPE306A	Provide basic care of marine fish
ACMSPE307A	Provide basic care of freshwater fish
ACMSPE308A	Provide basic care of marine aquatic invertebrates
ACMSPE309A	Provide basic care of terrestrial and freshwater invertebrates
ACMSPE310A	Provide basic care of mammals
ACMSPE311A	Provide basic care of non-venomous reptiles
ACMSPE312A	Provide basic care of rodents and rabbits
ACMSUS301A	Implement and monitor environmentally sustainable work practices
BSBRES401A	Analyse and present research information

Group B: Complete three (3) additional units from within ACM10 or from any other nationally endorsed Training Package or accredited course. Units selected must be aligned to Certificate IV or Diploma and be relevant to work undertaken in the captive animal sector.